# Computerized JAVA Test For Object - Oriented Programming (OOP) Course

by

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Dissertation submitted in partial fulfillment of
the requirements for the
Bachelor of Technology (Hons)
(Information Systems)

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Universiti Teknologi PETRONAS Bandar Seri Iskandar 31750 Tronoh Perak Darul Ridzuan

## **CERTIFICATION OF APPROVAL**

# Computerized JAVA Test For Object - Oriented Programming (OOP) Course

By Elina Shafinaz Binti Gulam Mohd

A project dissertation submitted to the
Information Technology / Information Systems Programme
Universiti Teknologi PETRONAS
In partial fulfillment of the requirement for the
BACHELOR OF TECHNOLOGY (Hons)
(INFORMATION SYSTEMS)

Approved by,

(Mdm. Amy Foong Oi Mean)

UNIVERSITI TEKNOLOGI PETRONAS
TRONOH, PERAK
July 2004

# **CERTIFICATION OF ORIGINALITY**

This is to certify that I am responsible for the work submitted in this project, that the original work is my own except as specified in the references and acknowledgements, and that the original work contained herein have not been undertaken or done by unspecified sources or persons.

(ELINA SHAFINAZ BINTI GULAM MOHD)

#### **ABSTRACT**

This report covers the scope of studies, the project background and problem definition as well as to define the project objectives. Furthermore, this report also provides literature review and theory on the chosen project, provides result and findings, and explains the methodology and projects works towards its accomplishment.

The objectives of this project, Computerized JAVA Test for Object - Oriented Programming (OOP) Course is to enable the lecturers to save time as the test can be graded online automatically. Besides that, this system too ensures that the lecturers have more time to teach and interact with the students. This indirectly would help to enrich the teaching process.

Conventionally, almost all the testes conducted in the Universiti Teknologi PETRONAS (UTP) are done manually, where it is conducted using a paper-pen format. This creates hassle to the users and irritates them especially to both the UTP students and lecturers. So, a computerized test system is vital, as it enable the students to get their test graded online.

The methodology used for designing and developing this project is the "Waterfall Model." where it begins at the system level and progresses through analysis, design, coding, testing, and maintenance. Based on the system requirements, the author develops main interfaces, forms and views required for the Computerized JAVA Test for OOP Course by using the Microsoft Visual Basic (VB) Version 6.0.

Through the development of this computerized test system, the author hopes that it can help to eliminate the problems that arise in the old manual procedure, so that the department can improve its performance in the future.

# **ACKNOWLEDGEMENT**

The Computerized JAVA Test for Object – Oriented Programming (OOP) Course is the result of the sustained and dedicated efforts, whose unstinted cooperation and abiding interest made the realization of this dream possible.

The author's first thanks go to the Final Year Project (FYP) Committees and Coordinators for giving her a chance to design and develop this Computerized JAVA Test for the OOP Course, which meets her interest and capabilities of completing it.

The author would also like to take this opportunity to express her deepest gratitude to her enthusiastic lecturer, Mdm. Amy Foong Oi Mean, for her guidance and assistance in giving the author a big hand upon completing her final year project successfully. Besides that, the author would also want to extend her special thanks to her parents and her family members for their full support and commitments in making this project a reality.

Last but not least, the author also would like to thank her fellow friends and every person that might not directly support the author towards the completion of the project. All your help, support, and guidance are highly appreciated.

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# ABBREVIATIONS AND NOMENCLATURES

DFD - Data Flow Diagram

UTP – Universiti Teknologi PETRONAS

FYP - Final Year Project

Mdm. - Madam

OOP - Object-Oriented Programming

IT/IS - Information Technology / Information System

VB - Visual Basic

UML - Unified Markup Language

# CHAPTER 1 INTRODUCTION

#### 1 INTRODUCTION

As technology evolves, the demand for an effective computerized system also increases. More and more end users are using computer based systems as their primary source of information, and have reassign paper documents as a secondary source. This computerized system can provide quick access to the relevant information anytime and anywhere. In other words, when there is a computer, there is an access to the information.

## 1.1 Background of Dissertation

The Information Technology / Information System Department of Universiti Teknologi PETRONAS (UTP) is responsible in offering a course known as "Object-Oriented Programming (OOP)" for both Information Technology / Information System (IT/IS) students in order to produce well-rounded students. This course focuses on one programming language called the JAVA Programming language. All the third year students are required to take this course as part of their academic requirements.

Currently, the JAVA test is conducted manually using a paper-pen format. As the number of students has been increasing yearly, it is time consuming for the lecturers to mark the test papers manually. Besides that, the students too who are eager to know their test results couldn't get their results on time. Due to these constraints, a Computerized JAVA Test for OOP Course will be the best solution. This test will enable the students to do their test online in the programming labs and get their testes graded immediately. In addition, the integrated question banks will enable the lecturers to easily add, delete, and edit the test questions. Besides that, this system too provides the privilege for the lecturers to save the test questions according to the chapters as stated in the OOP course syllabus.

#### 1.2 PROBLEM STATEMENT

#### 1.2.1 Problem Identification

Conventionally, almost all the testes conducted in UTP are done manually, where it is conducted in a paper-pen format. This creates hassle to the users and irritates them especially to both the students and lecturers. So, a computerized test system is vital, as it enable the students to get their test graded online. After conducting an interview sessions with the targeted users, several problems have been highlighted:

#### a. Time consuming

It consumes time for the lecturers to mark the students' test papers manually as the lecturers have a lot of things to do.

# b. Risk of loss of documents

The storage of the test grades is done manually. The possibilities of losing the documents are high due to unorganized way of handling the documents.

#### c. Cheating and copying during test

Testes that are conducted manually in a paper-pen format often allow the students to copy each others answer as the questions are arranged accordingly in the question booklet.

#### d. Incur cost

Incur cost in printing the test questions on paper. If there is any mistake in the printed test questions, the lecturers need to re-edit the test question and print them again.

e. Take time to inform the students on their test results

As for the manual JAVA test, the lecturers need time to mark the papers manually and could not inform the test results to the students as soon as possible. Students feel very eager and can't wait to see their test result.

#### 1.2.2 Significance of the Project

The project helps the Information Technology / Information System Department to solve the problems that they are facing currently and also helps to easily grade the students once they have completed their testes. By providing this Computerized JAVA Test, it directly saves the lecturers' time and also eliminates the hassle created by marking the test papers manually. This system will enable the lecturers to store, organize, manage and control the test questions more efficiently and effectively. Besides that, the integrated question banks will allow the lecturers to add, delete, edit and save the test questions easily. With the available of technology in the market, it is possible to complete this project within the time frame given. There are several techniques available to quickly identify the possible solutions for the problems discussed above such as fact-finding and researching technique. This can be done by distributing questionnaires, conducting interviews, or by having group discussions.

#### 1.3 OBJECTIVES

The main aim of this project is to overcome the problems encountered by both the lecturers and students of the IT/IS Department, Universiti Teknologi PETRONAS. This project will be conducted by following closely on the Waterfall Model Methodology as described in Chapter 3 of this report. The objectives of this project are listed below:-

a. To enable the lecturers to save time as the test can be graded automatically once the students had completed the test.

- b. To ensure that the lecturers have more time to teach and interact with the students.
- c. To help deter cheating as there is no advantage of seeing another student's test paper as the questions will be randomized with the integrated question banks.

#### 1.4 SCOPE OF THE PROJECT

#### 1.4.1 The Relevancy of the Project – Scope of Work

This dissertation was conducted by analyzing the current manual procedure of the JAVA test. The fact-finding techniques such as distributing questionnaires and interviewing the targeted users were conducted. A thorough research was carried out on the languages to be used in designing and developing this system. The dissertation does not focus entirely on the research area but also focuses on designing and developing a Computerized JAVA Test for OOP Course which is equipped with an Integrated Question Bank. This dissertation too focuses on the design and implementation of the prototype version of this system. However, testing will be done to gain the feedback from the end users. The feedback will then be used to improve the system in future.

#### 1.4.2 The Feasibility of the Project

## 1.4.2.1 Technical Feasibility

The decision to develop this Computerized JAVA Test is practical since the author is proficient in designing and developing systems. Universiti Teknologi PETRONAS had exposed their students with many forms of online and computerized systems such as the Online Course Registration System and Online Course/Examination Timetable. The students will be

familiar with this system as it uses a user-friendly software, which is the Microsoft Visual Basic (VB) Version 6.0 software.

### 1.4.2.2 Operational Feasibility

The proposed system is believed to eliminate the problems faced by the current manual procedure. Thus, the proposed system is assumed that it will fulfill the user's requirement. Besides that, this project too will operate under the project timeline and schedule given and is guaranteed to be fully functioning at the end of this semester.

#### 1.4.2.3 Economic Feasibility

The solution is cost effective because all the processes are computerized. Paper-pen format testes will be reduced and the computerized test system can be easily handled.

## 1.4.2.4 Schedule Feasibility

The system needs to be developed within the time constraint of 14 weeks including the question banks. Due to this time limit, the author need to narrow down the system scope and produce a simple but applicable Computerized JAVA Test for both the Information Technology / Information System Department.

# CHAPTER 2 LITERATURE REVIEW

#### 2.1 COMPUTERIZED TEST

According to Dr. James B. Olsen, Chief Scientist at Alpine Media Corporation in Orem, Utah [1] defined computer-based tests as "tests or assessments that are administered by computer in either stand-alone or networked configuration or by other technology devices linked to the Internet or the World Wide Web. In the face of the rapid growth of computer-based testing, the ATP sponsored the development of formal, written guidelines to help ensure high measurement quality of computer-and Internet-based tests and to provide direction for the principles and procedures used for developing and administering those tests." As for this project, Computerized JAVA Test for Object — Oriented Programming (OOP) Course focuses more on a standalone system rather than online test where, for time being, it edge on only one subject matter which is the OOP course. This test will be conducted in the UTP labs that is equip with Microsoft Visual Basic (VB) Version 6.0.

McGraw Hill [2] pointed out that "easy access to online tests, as well as instant scoring, ensure that lectures have more time to teach and more time to interact with students." This Computerized JAVA Test is capable of marking and grading the test papers automatically once the students had completed the test. This makes the lecturers' job a bit easier as the lecturers don't have to mark the test papers manually. Thus, the lecturers will have more time to tech and interact with the students and this would help to enrich the teaching process.

#### 2.2 QUESTION BANK

Early work by Ratna, A. A. P. and P. Raymonth, et al. [3] stated that having randomized questions with the same level and structure but with different content help to deter the problem of copying and cheating as there is no advantage of seeing another student's exam paper. The problem of copying and cheating had become the major drawback with the manual pen-and-paper format as the test questions were not arranged in a randomized order.

This Computerized JAVA Test is furnished with question bank. These question banks stores large number of questions in one subject area. Any particular test questions can be selected from the banks at random as reported by Thelwall [4]. This could help the lecturers to organize the test questions easily. Besides that, the question banks also allow the lecturers to add, delete, or edit the test questions easily.

R. Neill Johnson, Diane M. Enerson, and Kathryn M. Plank, from The Pennsylvania State University, [5] stated that "each student is presented the same questions but in random order. Students are not allowed to bring paper into the facility or take paper out, but they are given scratch paper to write on during the exam. Participants asked what would prevent students from smuggling out questions and answers. Presenters responded that while students may manage to copy or memorize a few questions and the answer choices, most find this difficult and not worth the effort. Because the questions are presented in random order, some students are initially convinced that their peers took a different exam. Test scores have been highly consistent over the years, suggesting that leakage does not occur. Because no paper copies of the exam exist, computerized testing practically eliminates fraternity test files." For this Computerized JAVA Test, each student is presented with the same questions but in random orders. This is done to prevent the students from peeping other students answer and to deter copying and cheating problems during the test operation.

#### 2.3 TEST SCORES

Arnow, D. and O. Barshay [6] distinguished that "computerized test system successfully addresses many of the issues raised by recent work in on-line exams by providing reliable automatic checking of exam questions and a secure, restricted programming environment useable by the students during the exam." This Computerized JAVA Test for OOP Course is also capable of grading the test papers automatically once the students had completed the test. This provides benefits to the students especially to those who feel eager and can't wait to know their test results.

The manual pen-and-paper format test was both time-consuming and laborious, as it takes several weeks or even months to mark the test papers manually and grade them. This could tie up the lecturers' time with marking rather than providing supports to the students as reported by Catherine Dhanjal [7]. So, this Computerized JAVA Test is definitely the most appropriate path to take. By having the automatic assessment, it could help to free up the lecturers' time and the lecturers can spend more time with the students.

The Computerized JAVA Test for Object – Oriented Programming (OOP) Course gives the students an option of printing their test results the moment they have completed the test. This, results in a comprehensive assessment of student achievement levels, as it enable the lecturers to easily respond to individual needs more quickly than before as noted by Hutchin [8]. Rigby and Blaine [8] noted that the timelines of the test data is also equally important as it gives the lectures the ability to monitor the students' progress at the beginning and near the end of the semester. The ability to get information back immediately once the student had finished the test enable the lecturers to quickly look at the scores, see whether the students are on track in meeting their expectations or their grade and then re-access the teaching process to address those results.

# CHAPTER 3 METHODOLOGY/ PROJECT WORK

#### 3.1 PROCEDURE IDENTIFICATION

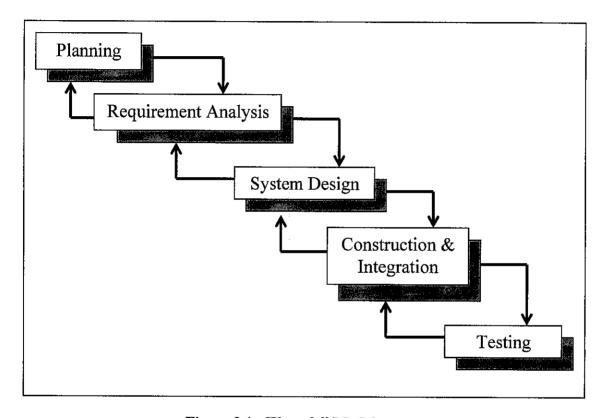


Figure 3.1: Waterfall Model

Figure 3.1 illustrates the life-cycle paradigm for the software engineering. Sometimes called the "Waterfall Model", the life-cycle paradigm demands a systematic, sequential approach to software development that begins at the planning stage and progresses through requirement analysis, system design, construction & integration and finally, testing. This model is known as the waterfall model because each of every phase is cascading from one another. The core main phases of Waterfall Model is explained in detail below:-

#### 1. Planning

In the planning phase, the system concept was developed to describe how the system will operate once it is implemented. Furthermore, this phase is also used to assess how the system will give an impact to end users while performing their daily activities. During this phase, the author had clearly defined the problems, opportunities, and directives towards the development of this Computerized System. The author too had developed a Gantt Chart (refer Appendix 5.0) which provides a standard format for displaying project schedule information by listing project activities and their corresponding start and finish dates in a calendar format. The tasks, duration estimates, and dependencies were also identified. The outcome of this task are problem statements, objectives as well as significant of the system being developed.

#### 2. Requirement Analysis

Requirement analysis is the most important phase of the methodology. The system's goals, constraints, and services are established by consultation with the system user. Essentially, the purpose of requirements analysis is to identify data, process, and interface requirements for the users of the proposed system. The groundwork for this task was established in the problem analysis phase during identification of system objectives. The system was defined in more detail with regard to system inputs, processes, outputs, and interfaces. This definition process occurs at the functional level. The system shall be described in terms of the functions that need to be performed, not in terms of computer programs, files, and data streams. The emphasis in this phase is on determining what functions must be performed rather than how to perform those functions.

Fact finding is the formal process of using research, interviews, questionnaires, sampling, and other techniques to collect information about problems, requirements, and preferences. Tools, such as data, process, and object models were used to documents facts and conclusions from documented facts. There are few fact

finding methods are available for data gathering processes. They include existing documentations, forms, and databases, research and site visits, questionnaires, prototyping, Joint Requirements Planning (JRP), and many more. The author had used two types of data gathering procedures upon developing this Computerized Test for OOP Course which were the interview session (refer Appendix 1.0) and the questionnaires (refer Appendix 3.0). This data gathering technique was conducted between two types of targeted users which are the UTP lecturers and the UTP students. The main reason of conducting this data gathering technique is to seek opinion and feelings from the users in designing anf enhancing this system in future.

## 3. System Design

The purpose of system design phase is to transform the requirement statements from the requirement analysis and definition phase into design specifications for construction. It involves identifying and describing the basic software system abstractions to ensure completeness, usability, reliability, performance, and quality. Hardware or software requirements will be determined in this phase. The system architecture will be produced on the whole.

In this phase, the data models and process models that were initially created during requirements and definition phase were analyze in detail. System users were involved in this activity to help address data and process issues. The key inputs to this task were the facts, recommendations, and opinions that were solicited form various sources. The author is working closely with the system users to develop input, output, and dialogue specifications. For designing the user interface, the author has considered such factors terminal familiarity, possible errors. as misunderstandings that the end users may encounter. Furthermore, the author was trying to make it easy for the end users to understand what the screen is displaying at any given time.

The author had decided to use Microsoft Visual Basic (VB) Version 6.0 in designing this whole computerized system as it is an object-oriented and event-

driven programming language. VB emphasizes on a program that includes objects in the interface as well as events that occur on those objects. Event-driven language needs full control from the user. This means, they will wait for user to take action before they execute. (Refer Appendix 2.0 for the User Interface Design of this Computerized JAVA Test for OOP Course)

#### 4. Construction & Integration

The objective of the construction phase is to convert the deliverables of the system design phase into a complete system. The construction phase contains activities for building the system, testing the system, to ensure the system functional processes satisfy the user requirements. At the end of this phase, the system will be ready for the activities of the integration and testing.

Programming is generally recognized as a major aspect of the construction phase. The primary inputs for this activity are the technical design statement, plan for programming, and test data develop during system design. In integration phase, individual program units or programs are integrated as a complete system to ensure that the software requirements have been met.

## 5. <u>Testing</u>

In system testing, individual program units or programs that have been integrated into a complete system will be tested to avoid possibilities of system failure. Testing will be conducted during this phase. Testing must not be deferred until after the entire program has been written. There are three levels of testing to be performed namely stub testing, unit testing, and system testing. Stub testing is the test performed on individual events or modules of a program. While unit testing is a test whereby all events and modules that have been coded and stub tested for a program are tested as an integrated unit. Whereas system testing ensures that application

programs written and tested in isolation will work properly when they are integrated into the total system.

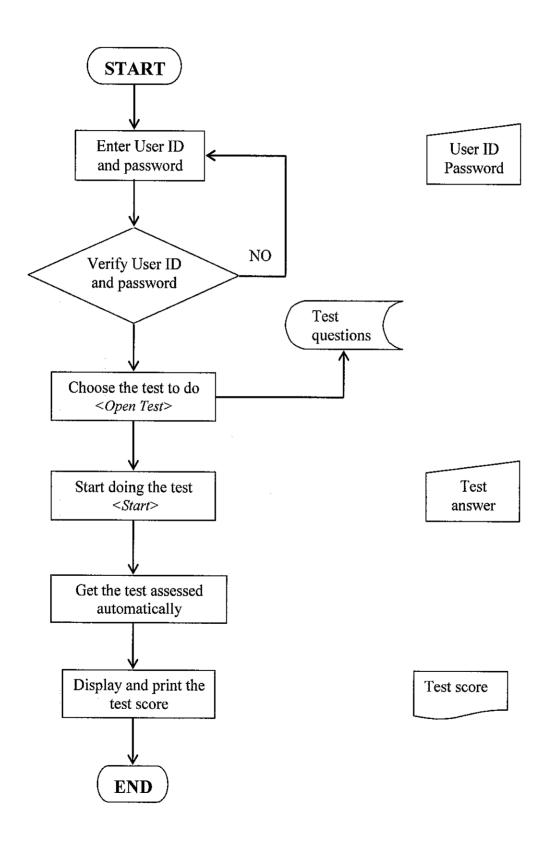
The author also tested this system in various Windows platforms such as Windows 95, Windows 98, Windows ME, Windows NT, Windows 2000 and Windows XP to ensure the compatibility with these platforms. Once the system test is complete and determined to be successful, the system will be put into use.

# 3.2 DATA MODELING DIAGRAM

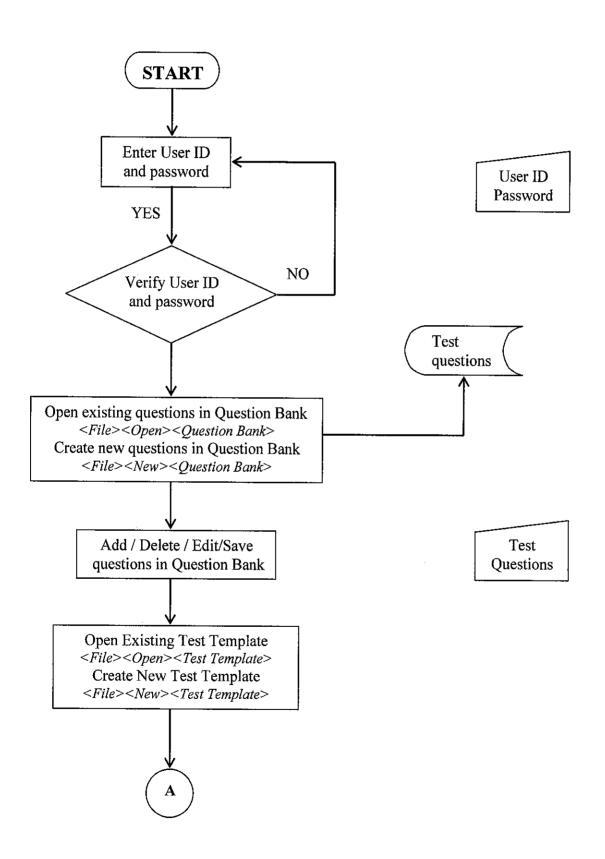
# 3.2.1 Workflow Diagram

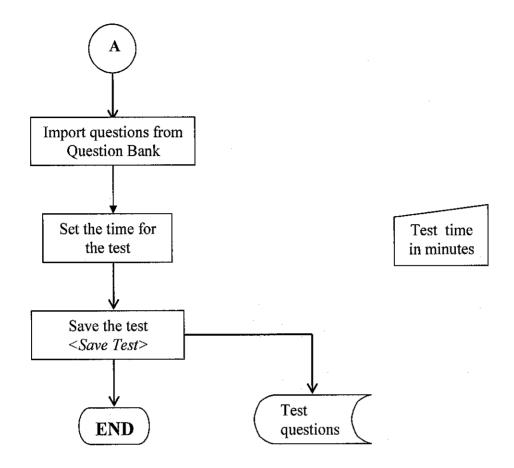
Based on the meeting conducted with the author's supervisor and the interview session with the targeted users, the author had developed a simple workflow for this Computerized JAVA Test for OOP Course to picture what the author understands on how the system should work. This workflow had been divided into two; one for the students and one for the lecturers. *Figure 3.2* and *figure 3.3* below shows the workflow diagram for both the students and the lecturers.

# FIGURE 3.2: WORKFLOW DIAGRAM - STUDENTS



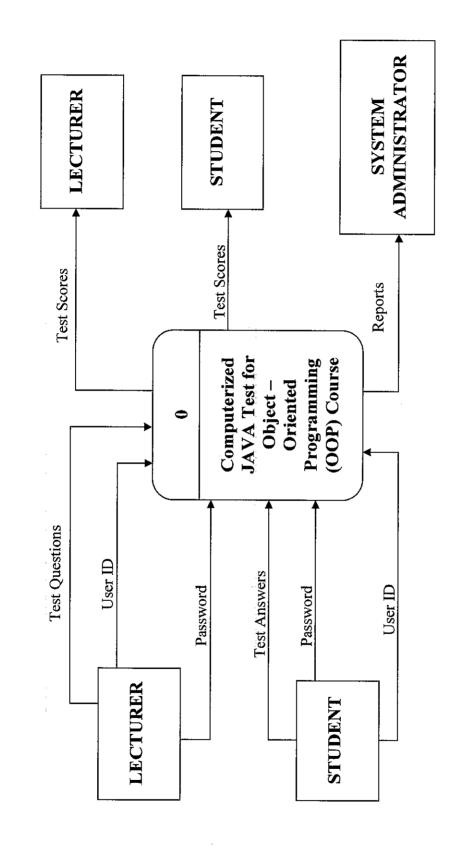
# **FIGURE 3.3: WORKFLOW DIAGRAM - LECTURERS**





# 3.2.2 Data Flow Diagram (DFD)

In addition, the author too had developed Data Flow Diagram (DFD) both Level 0 and Level 1 (refer to Figure 3.4, 3.5 & 3.6 below) which could help the users to get a closer picture of the processes involve in this computerized test. But, this workflow is not a final workflow to be followed. There may be some changes needed based on the comments made by the users.



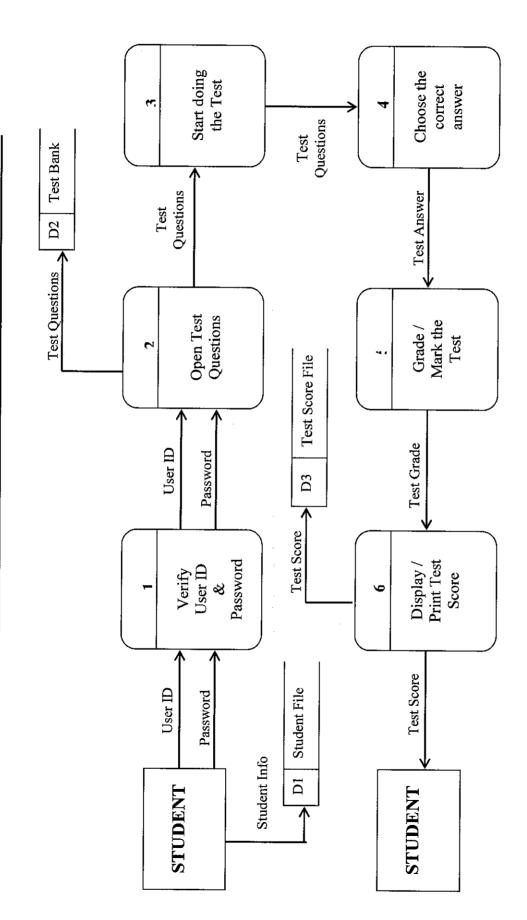
# Description:

Figure 3.4 above shows the Context Level Diagram (Level 0) of the Computerized JAVA Test for Object – Oriented Programming (OOP) Course. There are three entities involve which are the user, the lecturers and the system administrators.

The students have to enter their user ID and password in order to log-in and use the system. During the test session, they have to click on the correct answers based on the questions given. The system will then responds to their answers and grade them once they had completed the test. The test scores will then be displayed to the entire student.

The lecturers too have to enter their own user ID and password in order to log-in and use this computerized system. Once log-in, the lecturers can create a few sets of test question, edit, delete or save them in the question banks according to the course chapters. In addition, the lecturers are also allowed to view or print the students' test scores for further references.

On the other hand, this Computerized JAVA Test will also be capable of sending reports to the system administrator who is responsible for maintaining and updating the system.

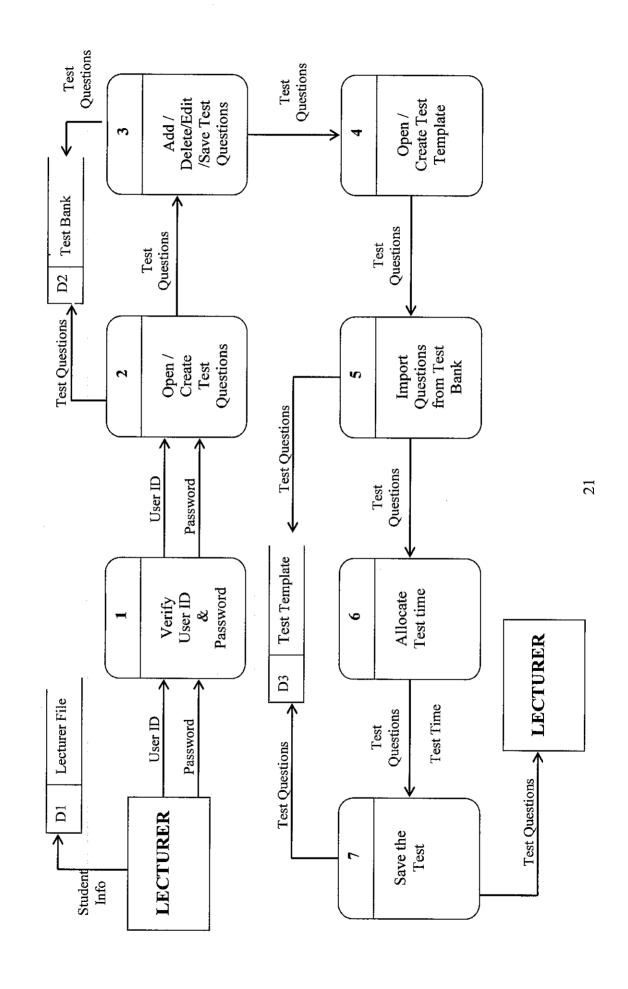


# Description:-

Figure 3.5 above shows the Data Flow Diagram (DFD) Level 1 of the Computerized JAVA Test for Object – Oriented Programming (OOP) Course. There are two entities, three databases and six processes involve in this DFD Diagram.

Firstly, the students will enter their user ID and password in order to log-in to the system. The user ID and password will be kept in the student file database. The system will then verify the user ID and password entered. If both the user ID and password does not match the data in the student file, an error message will be displayed. Once log-in, the students will open the suitable test questions which is saved in the test file.

Then, the students will be allowed to start the test. They will have to read the test questions vigilantly and click on the best answer choice provided. Once they have completed the whole test questions, they can have their test graded automatically. The system will then display the test scores to the students. The students will be allowed to print a copy of the test result for their references. A copy of the test scores will be kept in the test score file for future references.



# Description:-

Figure 3.6 above shows the Data Flow Diagram (DFD) Level 1 of the Computerized JAVA Test for Object – Oriented Programming (OOP) Course. There are two entities, three databases and seven processes involve in this DFD Diagram.

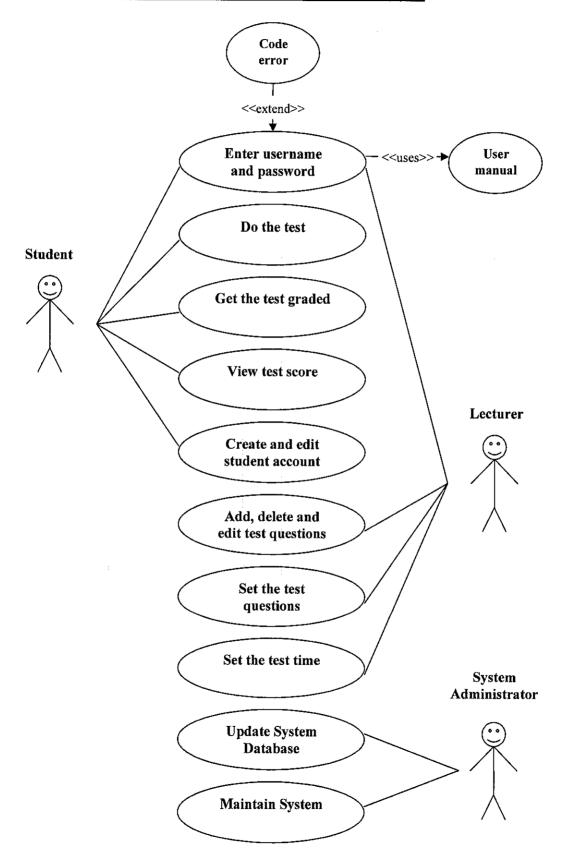
Firstly, the lecturers will enter their user ID and password in order to log-in to the system. The user ID and password will be kept in the lecturer's file database. The system will then verify the user ID and password entered. If both the user ID and password does not match the data in the student file, an error message will be displayed. Once log-in, the lecturers will create or open the test questions which is kept in the question banks. The lecturers too are allowed to add, edit, delete or save the created test questions in the question bank. All these questions will be classified and saved according to the relevant OOP chapters for easy viewing purposes.

Then, the lecturers will create or open a Test Template. This Test Template is actually used to set up a test where the test questions will be imported from the Question Bank. Once the test had been set, the lecturers have to allocate the appropriate test time for the test. Once completed, the test will be saved in the Test Template. The lecturers can even print the test questions for future reference.

#### 3.2.3 Use Case Diagram

The author too had created a Use Case Diagram (refer Figure 3.7) which describes the behavior of the system as a whole. This diagram is used mainly during the analysis phase of a project where it is used to identify and partition system functionality. They separate this system into actors and use cases.

# FIGURE 3.7: USE CASE DIAGRAM



# Description:-

Figure 3.7 above shows the Use Case Diagram of the Computerized JAVA Test For OOP Course. There are two items involve that are the actors and the use cases (process).

Actors represent roles that can are played by users of the system. Those users can be humans, other computers, pieces of hardware, or even other software systems. The only criterion is that they must be external to the part of the system being partitioned into use cases. They must supply stimuli to that part of the system, and the must receive outputs from it. For this Computerized JAVA Test, there are a total of three actors involved that are the student, the lecturer and the system administrator.

Use cases describe the behavior of the system when one of these actors sends one particular stimulus. This behavior is described textually. It describes the nature of the stimulus that triggers the use case; the inputs from and outputs to other actors, and the behaviors that convert the inputs to the outputs. The text of the use case also usually describes everything that can go wrong during the course of the specified behavior, and what remedial action the system will take.

# 3.3 TOOLS REQUIRED

The tools required in designing and developing this system are :-

### 3.3.1 Hardware Requirements:-

- > Computer: an IBM® or compatible PC with at least an Intel Pentium processor or equivalent
- ➤ Minimum of 32 MB RAM memory; 64 MB RAM or higher recommended; a minimum of 64 MB required for Windows 2000 and XP, and 128 MB RAM is recommended for XP.
- ➤ Minimum of 25 MB of available disk space, not including pagefile memory; 40-45 MB recommended
- ➤ Monitor: 14" or larger color monitor compatible

# 3.3.2 Software Requirements:-

- Microsoft Windows 95/98/2000/Me/XP or NT 4.0
- ➤ Microsoft Visual Basic (VB) Version 6.0

#### **CHAPTER 4**

#### RESULT AND DISCUSSION

From the informal interview conducted between the author, the author's supervisor, UTP lecturers and students on August 11, 2004, some essential information have been gathered.

The current manual JAVA test involves two main group of users; UTP lecturers and UTP students. The lecturers need to set up a maximum of two sets of test questions manually and print them according to the number of students sitting for the JAVA test each semester. Once, the student had taken the test, the lecturers need to spent some time in marking and grading the test one by one. After complete marking, the lecturers will post the test grade in the UTP e-learning. The student will then access the e-learning in order to know their test results.

The main problem faced by the lecturers with the current manual JAVA test is that it consumes time and energy for the lecturers to mark the test papers manually one-by-one as compared to this Computerized JAVA Test where it is capable of grading the test automatically. Besides that, there is a risk of loss of documents with the current manual test procedure. The storage of the test grades is done manually where it is kept in a file. So, the possibilities of losing the documents are high due to unorganized way of handling the documents.

In addition, the lecturers noticed that with the manual JAVA test procedure, there is a tendency of copying and cheating during the test session. The JAVA test that are conducted manually in a paper-pen format often allow the students to copy each others answer easily as the questions are arranged accordingly in the question booklet. But, with the Computerized JAVA Test, this problem could be eliminated as the test questions will be randomized and saved in the questions bank.

The author conducted this project by analyzing the current manual procedure of the JAVA test. The author uses the fact-finding techniques such as distributing questionnaires and interviewing the targeted users in finding relevant information or argument faced by the users. Before designing the system, the author had interviewed some lecturers and students of Universiti Teknologi PETRONAS. The main reason of conducting this interview session is to get some information on the requirements of this Computerized JAVA Test. The author had prepared a set of interview questions (refer Appendix 1.0) which was used to interview the targeted users. Based the interview conducted, the author had analyzed and produced a pie-chart (refer to Figure 4.1) that shows the statistics of users who agrees with this Computerized JAVA Test for OOP Course.

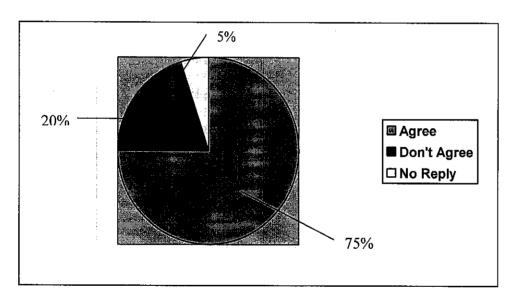


Figure 4.1: Pie Chart that shows the statistics of users who agree and don't agree with the Computerized JAVA Test for Object – Oriented Programming (OOP) Course

The pie chart above shows the percentage of users who agree and disagree in designing this Computerized JAVA Test which is equip with an Integrated Question Bank. Based on the interview session conducted between the UTP students and lecturers,

about 75% of users agree with this Computerized Test system, while the other 20% of them disagree with this system. These 20% users want to remain with the manual paper-and-pen format test. The remaining 5% of the users did not reply to my questions directly. As for them, they don't mind having the test computerized or remain it as present.

In addition, the author too had prepared a set of questionnaires which will be used in analyzing the efficiency of this system once the system is being tested. Sample of the questionnaires were prepared separately for two types of targeted users, who are the UTP lecturers and the UTP students. The sample of questionnaires for both the students and the lecturers were placed in the Appendices section of this report. (refer to Appendix 3.0 and Appendix 4.0).

Since time constraint is one of the major challenges in completing this project (as discussed in Chapter 1), the author has planned her activities very carefully. It is because, without proper plan, the author may not finish the development of this Computerized Test System within the given time frame prepared by UTP Final Year Project (FYP) Committee. The author has prepared a timeline or also known as a Gantt Chart (refer Appendix 5.0) as a guideline in developing this system.

# CHAPTER 5 CONCLUSION AND RECOMMENDATIONS

#### 5.1 CONCLUSION

As an overall, this Computerized JAVA Test for Object — Oriented Programming (OOP) Course help the lectures to plan and modify the coming semester's lesson plans to address the strengths and weaknesses of students before the new semester begins. The manual way of managing the system previously has incurred a few problems, which has become the interest of the author to solve it by introducing technology to computerize the test. The author will be conducting the preliminary data gathering, in order to be able to find out the problems faced by the current users and the solutions the users are expecting in order to solve the problem. An initial research will be done to gather information concerning this project including the security issues, software development methodologies, design using the UML approach and the development of the whole version of the system.

Besides that, this system will also be equipped with an integrated question bank where it will allow the lecturers to add, delete, edit and save the test questions easily. On the other hand, the students will be able to sit for the test according to the test question allocated in the question bank. This could help to reduce the problem of cheating and copying each other's answer as the test question will be randomized with the integrated question bank. Once the students had completed the test according to the time allocated, they can have their test graded automatically.

Generally, this system is an effective and user-friendly system because the users are satisfied with the overall performance of the system and managed to reduce the problems faced by the current users.

The advantages of using this system are:

- Helps to deter cheating as the test questions will be randomized with the integrated question bank
- Able to save the lecturers time as the test papers can be graded automatically
- Able to view the students performance easily and give more concentration on weak students
- By automating this system, the risk of losing the documents can also be reduced or prevented by creating a paperless working environment

#### 5.2 RECOMMENDATION

This section discusses the recommendations for future enhancement of this system. There are three (3) recommendations suggested as the future enhancement of this system. They are as follows:

5.3.1 Automatically trigger an email notification to notify the students on the exact time and venue where the test will be conducted

An automatic prompt email is recommended to automatically trigger an email notification to the students involved with the JAVA test. This is to notify and remind the students on the exact time and venue where the test will be conducted. Besides that, if there is a change in the test schedule, it will be easier for the lecturers to inform the students before hand.

#### 5.3.2 Enhance the current interface

Since this Computerized JAVA Test focuses only on objectives and true - and-false questions, it is recommended that in future, this system can be

enhanced to include short answers and essay questions. This will make the test be more challenging and in line meeting the UTP motto which is to produce a well-rounded students.

#### 5.3.3 A modified web-based system

This Computerized JAVA Test for OOP Course is a standalone system that was built by using Microsoft Visual Basic (Version 6.0). It is suggested that, in future this system will be converted from a standalone system to a web-based system where it will be designed using Microsoft Visual Basic.NET and can be accessed in any labs in UTP.

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# **APPENDICES**

## APPENDIX 1.0 SAMPLE OF INTERVIEW QUESTIONS



### SAMPLE OF INTERVIEW QUESTIONS

1.	Which year are you in no	ow?	
	Year 1:	Year 2:	Year 3:
	Year 4:	Year 5 :	Others :
2.	Have to taken Object-Or	iented Programming (O	OP) course before?
	YES	NO	
3.	When did you take the C	OOP course?	
	Year 1:	Year 2:	Year 3:
	Year 4:	Year 5 :	Others :

What programming skill did you learned during the OOP course?
How was the OOP test conducted?
How long do the lecturers take to mark your test papers manually?
Do you prefer to do the OOP test manually in a paper-pen format or computerized? Why?

8.	When using the computerized JAVA Test, do you prefer to get your test result on the spot once completing the test or otherwise? Why?				
9.	If you are given a choice, what type of questions will you choose for your test? Is				
	it MCQ, true/false, essays or short answers?				

### APPENDIX 2.0 USER INTERFACE DESIGN

#### 1. Lecturers

1. Authentication Verification by Lecturers

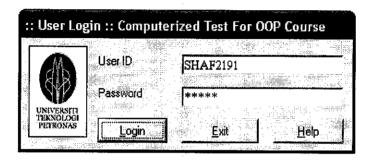


Figure 1.1: Lecturer Login Form

- Lecturer has to enter their User ID and Password in order to login to the system.
- The "Exit" button is used to exit from the system.
- The "Help" button is used to help a user if he/she do encounter login problem.

2. Open Question Bank to add new sets of test question

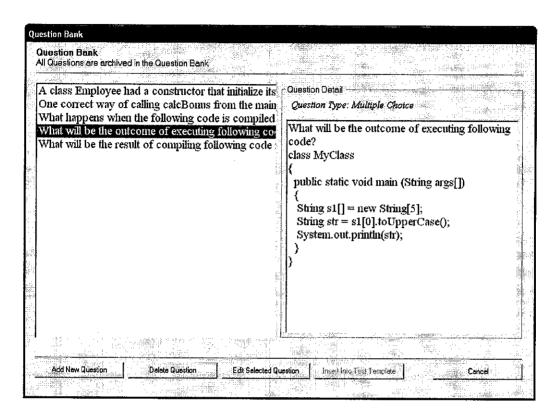
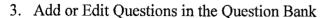


Figure 1.2: Question Bank Form

- Question Bank is used to add, edit, delete and save the test questions according to
  their relevant chapters which will be included in the Test Template later. The
  lecturers can view the saved questions from the question bank itself or add new
  chapters into the question bank easily.
- To add new chapter into the question bank, the lecturer have to click <File>, <New>, <Question Bank>. The Question Bank template as shown above will appear. The lecturer need to enter the file name, example: Chapter1 Principles of OOP.tst, and click on the "Save" button in order to add a new chapter into the question bank..

• To open existing chapter from the question bank, the lecturer need the click <File>, <Open>, <Question Bank>. The same question bank template as shown above will appear. The lecturer can choose any chapter they wish and click on the Open button in order to open and view the test questions saved on each chapter.



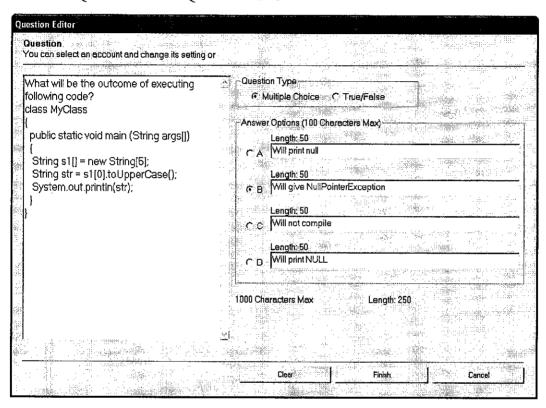


Figure 1.3: Question Editor Form

- The Question Editor Form as shown above is used add or edit test questions from the question bank. A maximum of 1000 characters can be displayed in the question text box while a maximum of 100 characters can be displayed in the answer option test box.
- The lecturer has an option to choose the type of question to be created for a particular test. (multiple choice or true/false).

- Once the question and the answer option had been created, the lecturer need to select the correct answer for that picky question.
- The "Clear" button is used to clear the question from the Question Editor Form.
- The "Finish" button is used to complete the operation.
- The "Cancel" button is used to cancel or leave the Question Editor Form.

#### 4. Set the OOP test paper

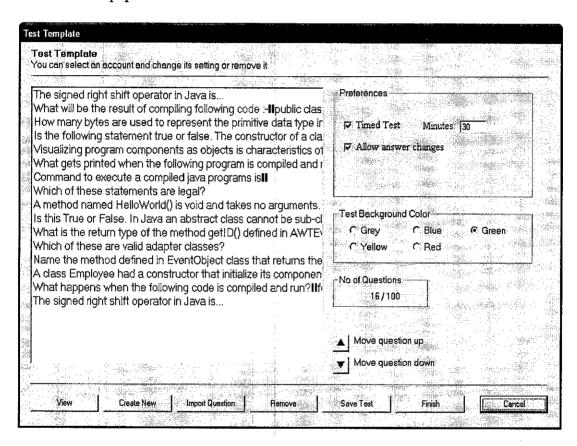


Figure 1.4: Test Template Form

The Test Template Form above allows the lecturer to set the OOP Test paper for a
particular test. The lecturer will have to click the 'Import Question' button to
import questions from the Question Bank which were arranged according to the
OOP chapters.

- The "Create New" button from this template gives the privilege to the lecturers to add new test questions directly into this test template without using the Question Bank.
- The "View" button allows the lecturer to view the whole contents of the test questions including the answer option. I also allow the lecturer to do any edition on that particular test question.
- The "Remove" button is used to remove or delete questions from the Test Template.

#### 4. About My Application

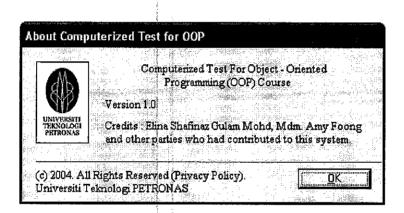


Figure 1.5: About Computerized Test Form

 The form shown above provides some relevant information regarding this Computerized JAVA Test with Integrated Question Bank.

#### 2. Students

1. Authentication Verification by Students

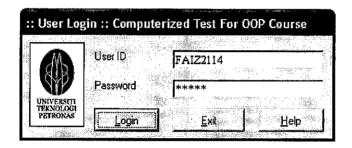


Figure 2.1: Student Login Form

- Student has to enter their User ID and Password in order to login into the system.
- The "Exit" button is used to exit from the system.
- The "Help" button is used to help a user if he/she do encounter login problem.

#### 2. Open Test File

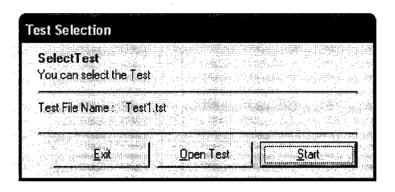


Figure 2.2: Open Test Form

- Once login, this open test from will be displayed.
- The "Open Test" button allows the student to select the test from the Test File.
   Once selected, the name of the test will appear in the Test File Name column as shown above. Example; Test File Name: Test1.tst
- Then, the student will have to click the "Start" button in order to start answering the test.

#### 3. During the Test Operation

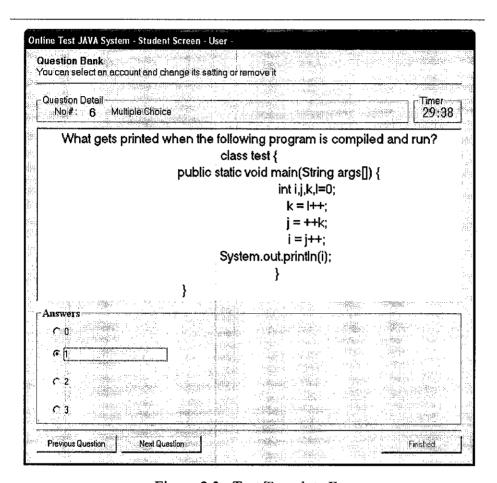


Figure 2.3 : Test Template Form

- The form above shows the test template form which will be used by the student in answering the JAVA test paper.
- During the test operation, the student will click on their preferred answer option as shown in the answer dialog box above.
- The "Next Question" button will display the next test question as arranged in the Test Template. (Students are only allowed to press the "Next Question" button, once they have answered the current test question).

• The "Previous Question" button will display the previous test questions that had already been answered by the student. This button can be used by the student to recheck their test paper before clicking the "Finished" button.

#### 4. Display Student's Test Result

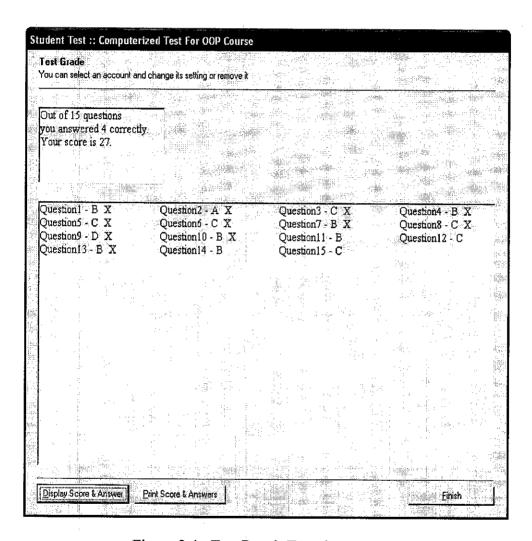


Figure 2.4: Test Result Template

- The screenshot above shows the test result that the student had taken.
- The student has to click the "Display Scores and Answers" button to display the result of his/her test.

• The "Print Score and Answers" button is used to print the test result for future references.

5. Student's Test Scores throughout the Semester

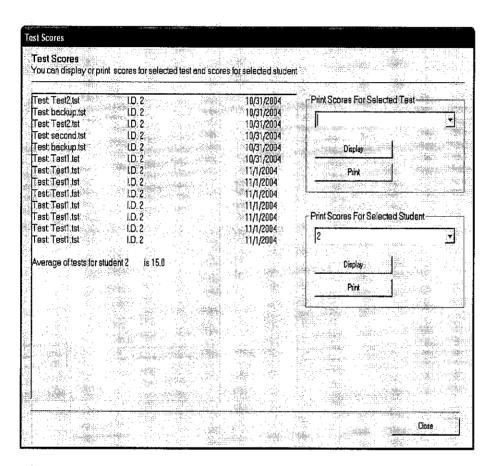


Figure 2.5: Test Score Template

• The screen shot above is used to display all the test scores taken by a student throughout the whole semester.

## APPENDIX 3.0 SAMPLE OF QUESTIONNAIRES -STUDENT



### SAMPLE OF QUESTIONNAIRES - STUDENT

Coi	ourse:Year	•
1.	Have u sited and used the Computerized JAVA Test in the labs before  YES NO	?
2.	When was the last time you sited for the Computerized JAVA Test?  State your Year and Semester:	
3.	What is your opinion with the Computerized JAVA Test?	
		0- 9

4.	Is the system user-friendly?
	YES NO
	If your answer in NO, state your reason:-
£	Do you an acceptant and difficulty and the in this of a LAXYA TO 10
Э.	Do you encounter any difficulty/ problem in doing that JAVA Test?  YES NO
	If your answer if YES, state your reason:-
	·
6.	Do you print your test results?
	YES NO

	V-**11-de-**11		
		v anna	
•			
·			
		,	
any further commen	nts ?		

**Thank you** very much for taking the time to fill in this questionnaire. Your comments will be of value in helping me to complete my research.

## APPENDIX 4.0 SAMPLE OF QUESTIONNAIRES -LECTURER



### SAMPLE OF QUESTIONNAIRES - LECTURER

TE PE	NIVERSITI EKNOLOGI ETRONAS  DSition:	Year :
1.	What is your opinion with the Computerize	ed JAVA Test?
2.	Is the system user-friendly?  YESNO	
3.	Does the system save your time and energy the manual test procedure?	y in creating questions as compared to
	YES NO	

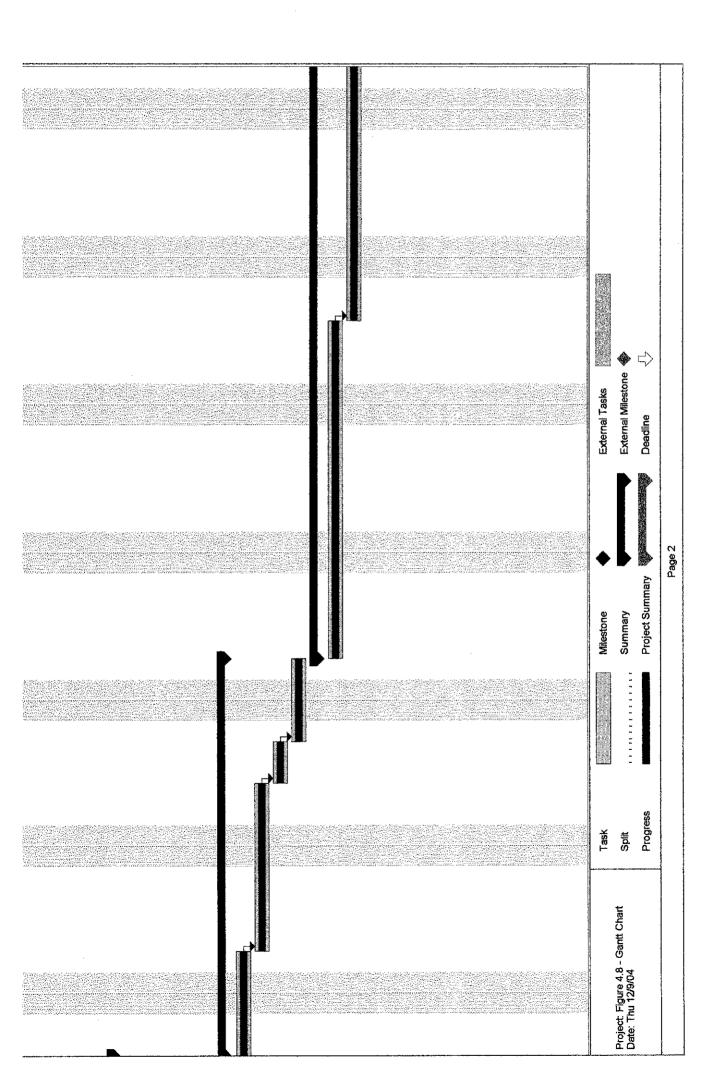
4.	Does this Computerized JAVA Test able to eliminate the copying and cheating problem?
	YES NO
5.	Do you encounter any difficulty / problems in using the system?
	YES NO
	If your answer is YES, state your reason:-
6.	Do the question banks help you in adding, deleting or editing the test questions?
	YES NO

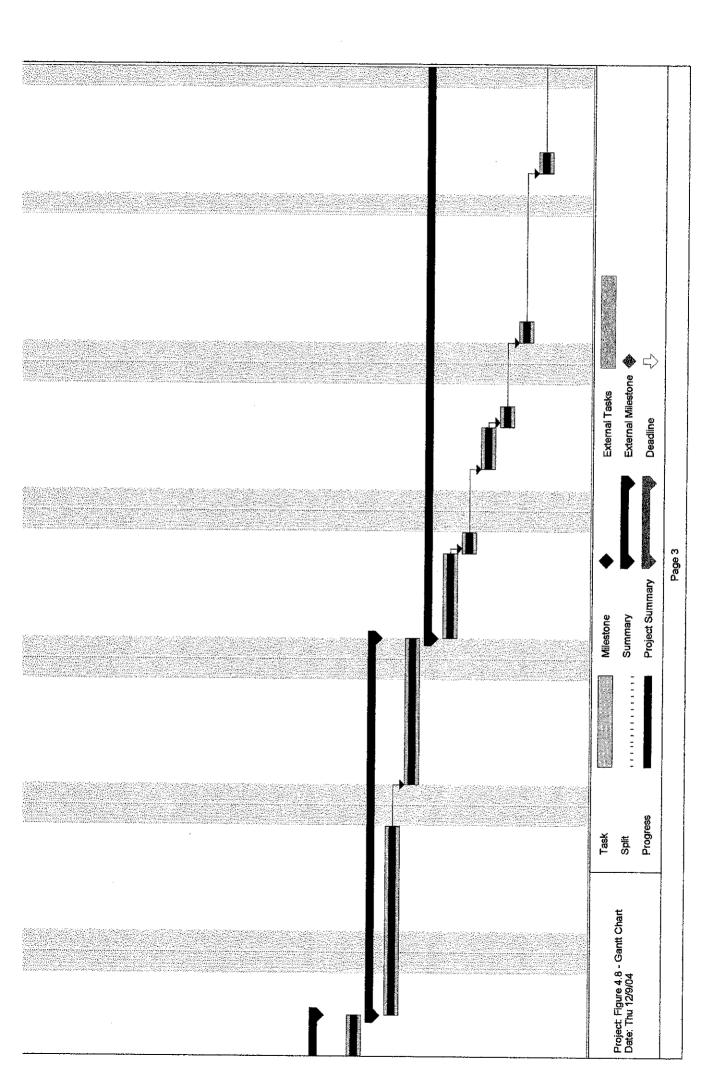
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	~*.				
			, <del></del> ,		
Vhat are your sug	gestions / opinio	ns in improvi	ng this system	in future?	
Tri					
		:			
To help with specification, what extra features would you like to see on this					
system that the manual test don't have?					
			- 11-11-11-11-11-11-11-11-11-11-11-11-11	· · · · · · · · · · · · · · · · · · ·	

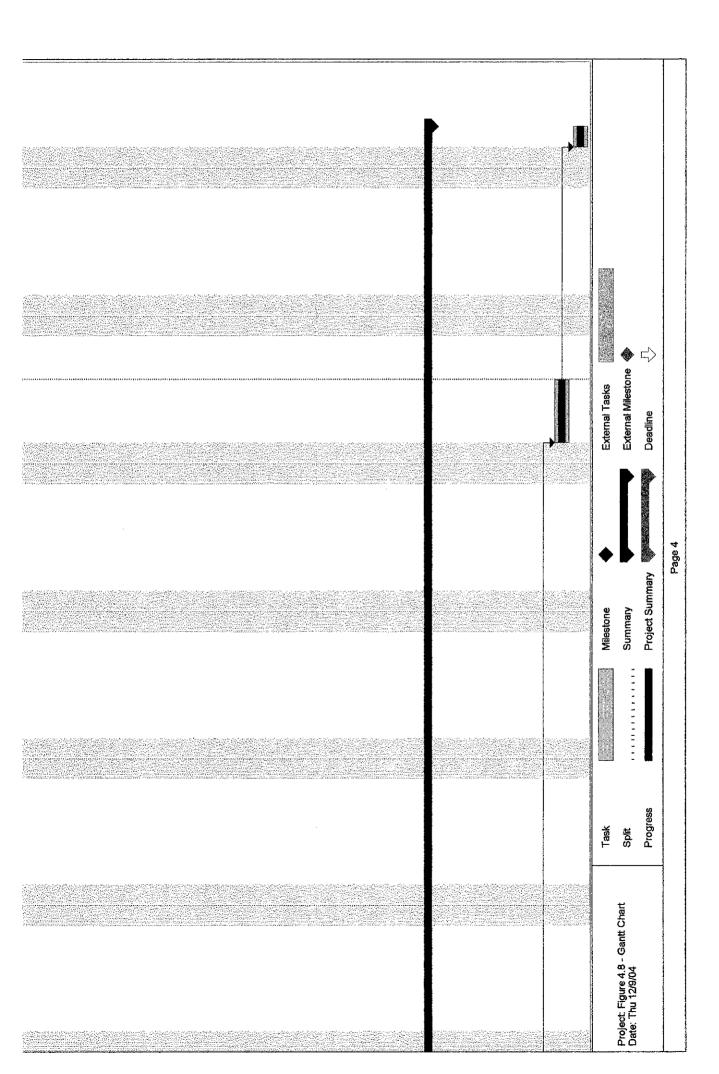
0. Any	y further co	omments?		
	75.00		 	
		****	 	 
				 ***************************************

Thank you very much for taking the time to fill in this questionnaire. Your comments will be of value in helping me to complete my research.

## APPENDIX 5.0 GHANTT CHART







# APPENDIX 6.0 SOURCE CODE

# 1. Lecturer and Student Login Form

```
Private Sub Form Load()
   'done'
   With datLogin
     .DatabaseName = App.Path & "\login.mdb"
     .RecordSource = "Login"
     .Refresh
   End With
End Sub
Private Sub cmdExit Click()
   'done'
  End
End Sub
Private Sub cmdHelp Click()
   'done'
   MsgBox ("Please consult the administrator if you have any problems for login")
End Sub
Private Sub cmdLogin_Click()
  Dim found As Boolean
  Dim Instructor As Boolean
  'reset found flag to false
  found = False
  'call procedures
  If CheckBlankLogin() = False Then Exit Sub
  If UserExist() Then
     If CheckPassword() = True Then
       StartMain
       Exit Sub
     Else
       MsgBox "Password is incorrect!", , "Warning!!"
       Exit Sub
     End If
  End If
  MsgBox "User ID was not found, try again.", , "Warning!"
End Sub
Private Function CheckBlankLogin() As Boolean
  check for blank login fields
  If txtPassword.Text = "" Or txtUserID.Text = "" Then
    MsgBox "One of your login fields is blank, pleae try again.", , "Attention"
    CheckBlankLogin = False
    Exit Function
  End If
  CheckBlankLogin = True
End Function
Private Function UserExist() As Boolean
  'search userID to see if it exists
  datLogin.Recordset.MoveFirst
  userCode = datLogin Recordset Fields("UserID") Value
  Do Until found Or datLogin.Recordset.EOF
    userCode = datLogin.Recordset.Fields("UserID").Value
    If UCase(Trim(userCode)) = UCase(Trim(txtUserID.Text)) Then
       UserExist = True
       Exit Function
    Else
       datLogin.Recordset.MoveNext
    End If
  Loop
  UserExist = False
End Function
Private Function CheckPassword() As Boolean
    'only check password if user was found
    Password = Trim(datLogin.Recordset.Fields("Password").Value)
    Instructor = datLogin.Recordset.Fields("Instructor").Value
```

```
If UCase(Trim(Password)) = UCase(Trim(txtPassword.Text)) Then
            .userID = Trim(datLogin.Recordset.Fields("userID").Value)
            .Firstname = Trim(datLogin.Recordset.Fields("Firstname").Value)
.Lastname = Trim(datLogin.Recordset.Fields("Lastname").Value)
            .ID = Trim(datLogin.Recordset.Fields("SSN").Value)
.Password = Trim(datLogin.Recordset.Fields("Password").Value)
.Instructor = Trim(datLogin.Recordset.Fields("Instructor").Value)
         End With
        CheckPassword = True
      Else
        CheckPassword = False
      End If
End Function
Private Sub StartMain()
  If currentUser.Instructor Then
      Load frmMain
     frmMain.Show
     Unload Me
   Else
     Load frmMain
     frmMain.Show
     frmChooseTest.Show
     Unload Me
  End If
End Sub
Private Sub Form_Unload(Cancel As Integer)
   'close login database
  datLogin.Recordset.Close
End Sub
```

## 2. Main Form

```
Private Sub MDIForm_Load()
  Select Case current User. Instructor
  Case False
    'disable menu if user is not an instructur
    mnuNew. Visible = False
    mnuOpen, Visible = False
    mnuAccount.Visible = False
  Case True
  End Select
End Sub
Private Sub mnuAbout_Click()
  Load frmAbout
End Sub
Private Sub mnuAccount_Click()
Load frmAccount
End Sub
Private Sub mnuCreateTB Click()
  ToggleMenu
  MenuCommand = "CreateQuestionBank"
  SetParentForm Me
  Load frmQuestionBank
End Sub
Private Sub mnuCreateTT_Click()
  currentTest = ""
  FlushQuestTest
  ToggleMenu
```

MenuCommand = "CreateTestTemplate"
SetParentForm Me
Load frmtestTemplate
End Sub

Private Sub mnuEditYourAccount\_Click()
Load frmAccountSelfChange
End Sub

Private Sub mnuLogOut\_Click()
Unload frmMain
Load frmLogin
frmLogin.Show
End Sub
Private Sub mnuExit\_Click()
End
End Sub
Private Sub mnuOpenTB\_Click()
ToggleMenu
MenuCommand = "OpenQuestionBank"
SetParentForm Me
frmQuestionBank.Show

Private Sub mnuOpenTT\_Click()
ToggleMenu
MenuCommand = "OpenTestTemplate"
SetParentForm Me
Load frmtestTemplate
End Sub

End Sub

Private Sub mnuTestScores\_Click()
ToggleMenu
MenuCommand = "OpenTestScores"
Load frmTestScores
End Sub

# 3. Question Banks Form

Private Sub cmdAdd\_Click()
SetParentForm Me
ParentFormCommand = "AddQuestionBank"
Load frmQuestionEdit
End Sub

Private Sub cmdClose\_Click()
'RetumToParent
Select Case ParentForm
'\_\_\_\_\_
Case "frmtestTemplate"
frmtestTemplate.Show
'\_\_\_\_\_

Case "frmMain"
ToggleMenu
FlushGlobalVariables

**End Select** 

Unload Me End Sub

Private Sub cmdEdit\_Click()
SetParentForm Me
ParentFormCommand = "EditQuestionBank"
If lisTestBank.Text = "" Then
MsgBox "Click on a question first.", , "Attention"

```
Exit Sub
  End If
  Me.Hide
  frmQuestionEdit.Show
End Sub
Private Sub cmdRemove Click()
  Dim questRem As String
  'check to see if the question to be removed from the bank
  'has been clicked on
  If lisTestBank, Text = "" Then
     MsgBox "You have not selected a question to remove.", , "Warning!"
  Else
    'remove question from database
    questRem = questHold(lisTestBank.ListIndex + 1).quest
    With datBank Recordset
     .MoveFirst
     .FindFirst ("question = "" & questRem & """)
    .Delete
     .MoveFirst
    End With
    'remove question from bank list
    lisTestBank.RemoveItem lisTestBank.ListIndex
  End If
End Sub
Private Sub Form_Load()
  Call CenterThisFormOnScreen(Me)
  Select Case MenuCommand
  Case "CreateQuestionBank"
    CreateQuestionBank
  Case "OpenQuestionBank"
    OpenQuestionBank
  End Select
  Select Case ParentForm
  Case "frmtestTemplate"
    Select Case ParentFormCommand
    Case "Import"
      cmdMoveQuestion.Enabled = True
       OpenQuestionBank
       {}^{l}cmdAddToBank.Enabled = False \\
      'cmdRemoveFromBank.Enabled = False
      Exit Sub
    Case Else
    End Select
  Case "frmMain"
    cmdMoveQuestion.Enabled = False
  End Select
  'reset newDb to false
  newDB = False
Private Sub CreateQuestionBank()
  Dim NewBank As Database, MyWS As Workspace
  Dim T1 As TableDef
  Dim T1Flds(1 To 7) As Field
```

```
Dim T1Idx As Index
Dim myRec As Recordset
Dim checkDIR As String
On Error GoTo DialogError
```

'open save dialog With dlgFile .CancelError = True .DialogTitle = "Choose A Name For The Test Bank" .Flags = cdlOFNOverwritePrompt .Filter = "Question Bank Files|\*.mdb" .ShowSave datBank.Database.Close 'delete the file chosen if it exists If Dir(FileName) <> "" Then Kill FileName End If 'set currentBank with file name currentBank = .FileName 'set test bank label with file name 'IblTestBank.Caption = "Test Bank: " & .FileName & "" 'set Add to bank, remove from bank, and edit from bank 'command buttons cmdAddToBank,Enabled = True cmdRemoveFromBank.Enabled = True cmdEditBank.Enabled = True 'create new question bank database Set MyWS = DBEngine.Workspaces(0) Set NewBank = MyWS.CreateDatabase(.FileName, dbLangGeneral) Set T1 = NewBank.CreateTableDef("bank") Set T1Flds(1) = T1.CreateField("question", dbText, 250) Set T1Flds(2) = T1.CreateField("type", dbText, 1) Set T1FIds(2) = T1. CreateField("type", dbText, 1)

Set T1FIds(3) = T1. CreateField("opt1", dbText, 50)

Set T1FIds(4) = T1. CreateField("opt2", dbText, 50)

Set T1FIds(5) = T1. CreateField("opt4", dbText, 50)

Set T1FIds(6) = T1. CreateField("answer", dbText, 50)

Set T1FIds(7) = T1. CreateField("answer", dbText, 50) T1.Fields.Append T1Flds(1) T1.Fields.Append T1Flds(2) T1.Fields.Append T1Flds(3) T1.Fields.Append T1Flds(4) T1.Fields.Append T1Flds(5) T1.Fields.Append T1Flds(6) T1.Fields.Append T1Flds(7) Set T1Idx = T1.CreateIndex("question") T1Idx.Primary = TrueT1Idx.Unique = True T1Idx.Required = True Set T1Flds(1) = T1Idx.CreateField("question") T1Idx.Fields.Append T1Flds(1) T1.Indexes.Append T1Idx NewBank.TableDefs.Append T1 'add a dummy record to prevent any db errors Set myRec = T1.OpenRecordset myRec.AddNew

myRec("question") = "dummy" myRec("type") = "D" myRec("opt1") = "dummy"

```
myRec("opt2") = "dummy"
myRec("opt3") = "dummy"
myRec("opt4") = "dummy"
myRec("answer") = "d"
    myRec.Update
    myRec.Close
     'close new database
    NewBank.Close
     'open new database with data control
     datBank.DatabaseName = .FileName
     datBank.RecordSource = "bank"
     datBank.Refresh
     'reset questHold array to null
     For x = 1 To 200
       questHold(x).answerA = ""
       questHold(x).answerB = ""
       questHold(x).answerC = ""
       questHold(x).answerD = ""
       questHold(x).correctAns = ""
       questHold(x).quest = ""
       questHold(x).theType = ""
    Next x
     'set newDB flag to true
    newDB = True
     'clear test bank list box
     lisTestBank,Clear
     'clear large question display
    txtQuestDisp.Text = ""
     'load form to add questions to bank
     'Load frmAddToBank
  End With
DialogError:
  On Error GoTo 0
  Exit Sub
Private Sub OpenQuestionBank()
  Dim i As Integer
  Dim x As Integer
  'On Error GoTo DialogError
  'open the open dialog
  With dlgFile
     .CancelError = True
     .DialogTitle = "Choose The Name Of The Test Bank"
    Flags = 2
Filter = "Database Files|*.mdb"
     .ShowOpen
     'set database, label, and currentBank with file name
     datBank.DatabaseName = .FileName
     "lblTestBank.Caption = "Quiz Bank: "" & FileName & """
     currentBank = FileName
  End With
  'enable add to bank, romove from bank, and edit bank
  'command buttons
  cmdAdd.Enabled = True
  cmdRemove, Enabled = True
  cmdEdit.Enabled = True
```

```
'clear big question display and test bank list box
  txtQuestDisp.Text = '
  lisTestBank Clear
  'open database
  datBank.RecordSource = "bank"
  datBank.Refresh
  datBank,Recordset,MoveFirst
  'clear questHold array with null
  For x = 1 To 200
    questHold(x).answerA = ""
    questHold(x).answerB = ""
    questHold(x).answerC = ""
    questHold(x).answerD = ""
    questHold(x).correctAns = ""
    questHold(x).quest = ""
    questHold(x).theType = ""
  Next x
  'load questHold array with test bank database data
  Do Until datBank.Recordset.EOF
    With questHold(i)
       .quest = datBank.Recordset.Fields("question").Value
       .theType = datBank.Recordset.Fields("type").Value
       .answerA = datBank.Recordset.Fields("opt1").Value
       .answerB = datBank.Recordset.Fields("opt2").Value
       .answerC = datBank.Recordset.Fields("opt3").Value
       .answerD = datBank.Recordset.Fields("opt4").Value
       .correctAns = datBank.Recordset.Fields("answer").Value
       lisTestBank,AddItem (.quest)
    End With
    datBank.Recordset.MoveNext
  'If i = 1 And Trim(datBank.Recordset.Fields("question").Value) = "dummy" Then
  ' newDB = True
  'End If
  'set question type label
  lblQuestType.Caption = "Question Type:"
DialogError:
  On Error GoTo 0
  Exit Sub
End Sub
Private Sub cmdMoveQuestion Click()
  Dim x As Integer
  x = lisTestBank.ListIndex + 1
  With questTest(frmtestTemplate.lisTestQuests.ListCount + 1)
       .quest = questHold(x).quest
       .answerA = questHold(x).answerA
.answerB = questHold(x).answerB
       .answerC = questHold(x).answerC
       .answerD = questHold(x).answerD
       .theType = questHold(x).theType
       .correctAns = questHold(x).correctAns
       frmtestTemplate.lisTestQuests.AddItem .quest
  End With
  Select Case ParentForm
  Case "frmtestTemplate"
    frmtestTemplate.Show
  Case Else
  End Select
```

```
strImport = False
       Unload Me
     End Sub
     Private Sub lisTestBank_Click()
       'load question from bank list to large question display
       txtQuestDisp.Text = lisTestBank.Text
       'set the label to display correct question type
       Select Case questHold(lisTestBank.ListIndex + 1).theType
         Case "M"
            lblQuestType.Caption = "Question Type: " & "Multiple Choice"
         Case "T"
            lblQuestType.Caption = "Question Type: " & "True/False"
       End Select
     End Sub
     Private Sub lisTestBank_DblClick()
     cmdEdit Click
     End Sub
4. Question Editor Form
     Private Sub cmdCancel_Click()
       ReturnToParent Me
     End Sub
     Private Sub Form Load()
       Call CenterThisFormOnScreen(Me)
       Call EnableAllControls
       Call FlushQuestionEditorValues
       Select Case ParentForm
       Case "frmtestTemplate"
         Select Case ParentFormCommand
         Case "ViewQuestion"
            Initialize Question Editor Values\ (frmtest Template. lis Test Quests. List Index + 1)
            InitializeAllLengthCounters
         Case "CreateNewQuestion"
         End Select
       Case "frmQuestionBank"
         Select Case ParentFormCommand
         Case "AddQuestionBank"
         Case "EditQuestionBank"
           Dim iTemp As Integer
           iTemp = Int(frmQuestionBank,lisTestBank,ListIndex + 1)
           InitQuestionEditorValuesFromQuestionBank frmQuestionEdit, iTemp
         End Select
       End Select
       'ReturnToParent Me
    End Sub
    Private Sub EnableAllControls()
       optC.Enabled = True
       optD.Enabled = True
       optC.Visible = True
```

optD. Visible = True

txtOptC.Enabled = True

```
txtOptD.Enabled = True
  txtOptC.Visible = True
  txtOptD.Visible = True
  lblOptCLength.Visible = True
  lblOptDLength.Visible = True
End Sub
Private Sub FlushQuestionEditorValues()
  txtQuestTemplate.Text = ""
  optMultiple.Value = False
  optTrueFalse.Value = False
  txtOptA.Text = ""
  txtOptB.Text = ""
  txtOptC.Text = ""
  txtOptD.Text = ""
  optA. Value = False
  optB. Value = False
  optC. Value = False
  optD. Value = False
End Sub
Private Sub InitializeQuestionEditorValues(i As Integer)
  txtOptA.Locked = False
  txtOptB.Locked = False
  With questTest(i)
    txtQuestTemplate.Text = .quest
    txtOptA.Text = .answerA
    txtOptB.Text = .answerB
    txtOptC.Text = .answerC
txtOptD.Text = .answerD
    Select Case .theType
    Case "M"
       optMultiple.Value = True
    Case Else
       optTrueFalse.Value = True
       optC.Enabled = False
       optD.Enabled = False
       txtOptC,Enabled = False
       txtOptD.Enabled = False
       optC.Visible = False
       optD. Visible = False
       txtOptC.Visible = False
       txtOptD.Visible = False
       lblOptCLength.Visible = False
       IblOptDLength. Visible = False
    End Select
    Select Case .correctAns
    Case "A"
       optA.Value = True
    Case "B"
       optB. Value = True
    Case "C"
       optC.Value = True
    Case "D"
       optD. Value = True
    End Select
  End With
```

Private Sub InitializeAllLengthCounters()

```
lblOptALength.Caption = "Length: " & Len(txtOptA.Text)
  lblOptBLength.Caption = "Length: " & Len(txtOptB.Text)
  lblOptCLength.Caption = "Length: " & Len(txtOptC.Text)
  IblOptDLength.Caption = "Length: " & Len(txtOptD.Text)
IblMainLength.Caption = "1000 Characters Max
                                                                  Length: " & Len(txtQuestTemplate.Text)
End Sub
Private Sub cmdFinish Click()
  If ThereIsBlankValues() Then Exit Sub
  'for the use of Test Template
  Select Case ParentFormCommand
  Case "ViewQuestion"
      AssignValuesIntoQuestTest
  Case "CreateNewQuestion"
     'add question to question test array
     AddValuesIntoQuestTest Me
    frmtestTemplate.lisTestQuests.AddItem txtQuestTemplate
  Case "AddQuestionBank"
    AddValuesIntoQuestHold
  End Select
  Select Case ParentForm
  Case "frmtestTemplate"
    frmtestTemplate.lblNoOfQuestions = frmtestTemplate.lisTestQuests,ListCount & " / 100"
    If questTest(1).quest <> "" Then Enable_all_buttons frmtestTemplate
  Case "frmQuestionBank"
  End Select
  ReturnToParent Me
End Sub
Private Function ThereIsBlankValues() As Boolean
  'check template for blank values
  If (optMultiple = False And optTrueFalse = False) Then GoTo BLANKED
  If (txtQuestTemplate, Text = "") Then GoTo BLANKED
  '---multiple type----'
  If (optMultiple) Then
    If (optA = False And optB = False And optC = False And optD = False) Then GoTo BLANKED
    If (txtOptA = "" And txtOptB = "" And txtOptC = "" And txtOptD = "") Then GoTo BLANKED
  End If
  '---true|false type----'
  If (optTrueFalse) Then
    If (optA = False And optB = False) Then GoTo BLANKED
  End If
  ThereIsBlankValues = False
  Exit Function
BLANKED:
  ThereIsBlankValues = True
  MsgBox "One of your fields is blank!", , "Warning!"
End Function
Private Sub AssignValuesIntoQuestTest()
  With questTest(frmtestTemplate.lisTestQuests.ListIndex + 1)
    .quest = txtQuestTemplate.Text
    .answerA = txtOptA
    .answerB = txtOptB
.answerC = txtOptC
    .answerD = txtOptD
    If optMultiple. Value = True Then
       .theType = "M"
```

```
.theType = "T"
    End If
    If optA Then
       .correctAns = "A"
    Else
       If optB Then
         .correctAns = "B"
       Else
         If optC Then
         .correctAns = "C"
         Else
           .correctAns = "D"
         End If
       End If
    End If
  End With
End Sub
Private Sub cmdClear_Click()
  Call FlushQuestionEditorValues
End Sub
Private Sub ManageQuestionType(myValue As Boolean)
  optC.Enabled = myValue
  optD.Enabled = myValue
txtOptC.Enabled = myValue
  txtOptD.Enabled = myValue
  optC.Visible = myValue
  optD. Visible = myValue
  txtOptC.Visible = myValue
txtOptD.Visible = myValue
  lblOptCLength. Visible = myValue \\
  lblOptDLength.Visible = myValue
  txtOptA.Locked = Not myValue
  txtOptB.Locked = Not myValue
  If myValue = False Then
    txtOptA.Text = "True"
    txtOptB.Text = "False"
    optC. Value = False
    optD. Value = False
  End If
  Select Case myValue
  Case True
    'Select Case strTempTestAnswer
      Case "A"
         optA.Value = True
      Case "B"
        optB.Value = True
      Case "C"
         optC.Value = True
      Case "D"
         optD.Value = True
    End Select
 Case False
    'If optA = True Then
      strTempTestAnswer = "A"
    'ElseIf optB = True Then
      strTempTestAnswer = "B"
    'ElseIf optC = True Then
    ' strTempTestAnswer = "C"
   'ElseIf optD = True Then
      strTempTestAnswer = "D"
```

```
'End If
  End Select
End Sub
Private Sub optMultiple_Click()
  ManageQuestionType True
End Sub
Private Sub optTrueFalse_Click()
  ManageQuestionType False
Private Sub txtOptA_Change()
  'display number of characters in text box
  lblOptALength.Caption = "Length: " & Len(txtOptA.Text)
End Sub
Private Sub txtOptB Change()
  'display number of characters in text box
  lblOptBLength.Caption = "Length: " & Len(txtOptB.Text)
End Sub
Private Sub txtOptC_Change()
  'display number of characters in text box
  lblOptCLength.Caption = "Length: " & Len(txtOptC.Text)
End Sub
Private Sub txtOptD_Change()
  'display number of characters in text box
  lblOptDLength.Caption = "Length: " & Len(txtOptD.Text)
End Sub
Private Sub txtQuestTemplate_Change()
  'display number of characters in text box
  iblMainLength.Caption = "1000 Characters Max
End Sub
Public Sub AddValuesIntoQuestHold()
  'check for blank fields
  "If txtQuestion = "" Or txtOptA = "" Or txtOptB = "" Then
    MsgBox "One of your fields is blank.", , "Warning"
    Exit Sub
  'End If
  'delete dummy record if database is new
  If newDB Then
    frmInstructor.datBank.Recordset.MoveFirst
    frmInstructor.datBank.Recordset.Delete
    newDB = False
  End If
  'call sub to add record
  Call addrecord
  Unload Me
End Sub
Private Sub addrecord()
  Dim i As Integer
```

i = frmQuestionBank.lisTestBank.ListCount + 1

'hold array correct answer and question type With frmQuestionBank.datBank.Recordset

If optMultiple.Value = True Then
.Fields("type").Value = "M"

.Fields("question").Value = txtQuestTemplate

.AddNew

frmQuestionBank.lisTestBank.AddItem (txtQuestTemplate)
'add new question to test bank database, and load question

```
Length: " & Len(txtQuestTemplate.Text)
```

```
questHold(i).theType = "M"
     Else
        .Fields("type").Value = "T"
        questHold(i).theType = "T"
     End If
     Fields("opt1"). Value = txtOptA
Fields("opt2"). Value = txtOptB
If txtOptC = "" Then
        .Fields("opt3").Value = " "
     Else
        .Fields("opt3").Value = txtOptC
     End If
     If txtOptD = "" Then
        .Fields("opt4").Value = " "
     Else
        .Fields("opt4").Value = txtOptD
     End If
     If optA. Value = True Then
        .Fields("answer") = "A"
        questHold(i).correctAns = "A"
     Else
        If optB. Value = True Then
          .Fields("answer") = "B"
questHold(i).correctAns = "B"
        Else
           If optC. Value = True Then
             .Fields("answer") = "C"
             questHold(i).correctAns = "C"
           Else
             .Fields("answer") = "D"
             questHold(i).correctAns = "D"
          End If
        End If
     End If
     .Update
     .MoveFirst
  End With
  'load question and answers to questHold array
  With questHold(i)
     .quest = txtQuestTemplate
     .answerA = txtOptA
     .answerB = txtOptB
     .answerD = txtOptD
  End With
End Sub
```

## 5. Test Template Form

Dim createCancel As Boolean

```
Dim questNum As Integer

Private Sub cmdSaveTest_Click()
If currentTest = "" Then
If currentTest = "" Then
Call createTest
End If
End If
If lisTestQuests.ListCount > 0 Then
Call SaveTest
End If
End Sub
```

```
Private Sub Form_Load()
  Call CenterThisFormOnScreen(Me)
  Call FlushQuestTest
  Select Case ParentForm
  Case "frmMain"
     Select Case MenuCommand
     Case "CreateTestTemplate"
       UpdateNoOfQuestions
       DisableSomeControls False
       lisTestQuests Clear
       'set defaults for new test
       chkTimed.Value = False
       txtMinutes.Text = ""
       chkAllowGoBack.Value = False
       optGrey = True
    Case "OpenTestTemplate"
       OpenTestTemplate
       UpdateNoOfQuestions
    End Select
  Case "frmQuestionBank"
  Case Else
  End Select
End Sub
Private Sub cmdImport Click()
  SetParentForm Me
  ParentFormCommand = "Import"
  Load frmQuestionBank
  Me.Hide
End Sub
Private Sub UpdateNoOfQuestions()
  lblNoOfQuestions.Caption = lisTestQuests.ListCount & " / 100 "
End Sub
Private Sub DisableSomeControls(myValue As Boolean)
  cmdReviewQuestion.Enabled = myValue
  cmdRemoveTestQuest.Enabled = myValue
  cmdUp.Enabled = myValue
  cmdDown.Enabled = myValue
  cmdSaveTest.Enabled = myValue
End Sub
Private Sub cmdReviewQuestion Click()
  If ListWereNotSelected() Then Exit Sub
  SetParentForm Me
  ParentFormCommand = "ViewQuestion"
  Me.Hide
  Load frmQuestionEdit
Private Sub cmdCreateNewQuestion_Click()
  'check for more than 100 questions
  If questNum > 100 Then
    MsgBox "You have already reached the maximum limit of 100. " & _
        "Remove an existing question if you want to add a new one."
          "Warning!"
    Exit Sub
  End If
  SetParentForm Me
  ParentFormCommand = "CreateNewQuestion"
  Load frmQuestionEdit
  Me.Hide
End Sub
Private Sub cmdRemoveTestQuest_Click()
  Dim i As Integer
  'make sure quesition is selected :: checked
```

```
If lisTestOuests.Text = "" Then
    MsgBox "Click on a question first.", , "Attention"
  Else
    'delete current question from array
    For i = lisTestQuests.ListIndex + 1 To lisTestQuests.ListCount - 1
       questTest(i) = questTest(i + 1)
    Next i
    'remove question from listbox
    lisTestQuests.RemoveItem lisTestQuests.ListIndex
    UpdateNoOfQuestions
  End If
End Sub
Private Sub OpenTestTemplate()
  Dim i As Integer
  Dim userResponse As Integer
  Dim timed As String
  Dim minutes As Integer
  Dim goBack As String
  Dim theColor As String
  On Error GoTo dlgError
  'if test has changed check to see if user wants to save current
  'test before opening new one
  'If testHasChanged Then
    userResponse = MsgBox("The current test has changed since you last saved it. " & _
                  "Do you want to save it before you open another one?", _
                  vbYesNoCancel, "Warning!")
    If userResponse = vbYes Then
       Call SaveTest
     Else
       If userResponse = vbCancel Then
         Exit Sub
       End If
    End If
  'End If
  'select filename to open
  With dlgFile
    .CancelError = True
    .DialogTitle = "Choose Test To Open"
    .Filter = "Test Files|*.tst"
    .Flags = 2
    .ShowOpen
    Open .FileName For Input As #1
    currentTest = .FileName
    'lblCurTest.Caption = "Current Quiz: " & currentTest
    Call Enable_all_buttons(Me)
    lisTestQuests.Clear
    'load test question array from test file
    Do Until EOF(1)
      i = i + 1
      Input #1, questTest(i).quest
      Input #1, questTest(i).answerA
      Input #1, questTest(i).answerB
       Input #1, questTest(i).answerC
      Input #1, questTest(i).answerD
      Input #1, questTest(i).correctAns
      Input #1, questTest(i).theType
      lisTestQuests.AddItem questTest(i).quest
    Loop
    Close #1
    Open Left(.FileName, Len(.FileName) - 3) & "lyt" For Input As #1
```

```
Input #1, timed
       Input #1, minutes
       Input #1, goBack
       Input #1, theColor
    Close
    If timed = "T" Then
       chkTimed.Value = 1
       txtMinutes = minutes
    Else
       chkTimed.Value = 0
       txtMinutes = ""
    End If
    If goBack = "T" Then
       chkAllowGoBack.Value = 1
       chkAllowGoBack.Value = 0
    End If
    If theColor = "G" Then
       'optGrey.Value = True
       If theColor = "R" Then
         'optRed.Value = True
       Else
         If theColor = "B" Then
           'optBlue.Value = True
           'optGreen.Value = True
         End If
       End If
    End If
  End With
dlgError:
  On Error GoTo 0
  Exit Sub
End Sub
Private Function ListWereNotSelected() As Boolean
  'make sure a question is selected
  If lisTestQuests.Text = "" Then
    NothingIsSelected = True
    MsgBox "Click on a question first.", , "Attention"
    Exit Function
  End If
  NothingIsSelected = False
End Function
Private Sub cmdCancel_Click()
  'FlushGlobalVariables
  'Initialize_Variables
  FlushGlobalVariables
  ToggleMenu
  Unload Me
End Sub
Private Sub lisTestQuests_DblClick()
cmdReviewQuestion_Click
End Sub
Private Sub SaveTest()
 Dim recordNum As Integer
  'make sure all files are closed
  'double check to see if there is at least 1 question
```

```
If lisTestOuests.Text = "" Then
    MsgBox "Click on a question first.", , "Attention"
  Else
    'delete current question from array
    For i = lisTestQuests.ListIndex + 1 To lisTestQuests.ListCount - 1
       questTest(i) = questTest(i + 1)
    Next i
    'remove question from listbox
    lisTestQuests.RemoveItem lisTestQuests.ListIndex
    UpdateNoOfQuestions
  End If
End Sub
Private Sub OpenTestTemplate()
  Dim i As Integer
  Dim userResponse As Integer
  Dim timed As String
  Dim minutes As Integer
  Dim goBack As String
  Dim theColor As String
  On Error GoTo dlgError
  'if test has changed check to see if user wants to save current
  'test before opening new one
  'If testHasChanged Then
    userResponse = MsgBox("The current test has changed since you last saved it. " & _
                  "Do you want to save it before you open another one?", _
                  vbYesNoCancel, "Warning!")
    If userResponse = vbYes Then
       Call SaveTest
     Else
       If userResponse = vbCancel Then
         Exit Sub
       End If
    End If
  'End If
  'select filename to open
  With dlgFile
    .CancelError = True
    .DialogTitle = "Choose Test To Open"
    .Filter = "Test Files|*.tst"
    .Flags = 2
    .ShowOpen
    Open .FileName For Input As #1
    currentTest = .FileName
    'lblCurTest.Caption = "Current Quiz: " & currentTest
    Call Enable_all_buttons(Me)
    lisTestQuests.Clear
    'load test question array from test file
    Do Until EOF(1)
      i = i + 1
      Input #1, questTest(i).quest
      Input #1, questTest(i).answerA
      Input #1, questTest(i).answerB
       Input #1, questTest(i).answerC
      Input #1, questTest(i).answerD
      Input #1, questTest(i).correctAns
      Input #1, questTest(i).theType
      lisTestQuests.AddItem questTest(i).quest
    Loop
    Close #1
    Open Left(.FileName, Len(.FileName) - 3) & "lyt" For Input As #1
```

```
If userResponse = vbCancel Then
         Exit Sub
       End If
     End If
  End If
  'get name for new test
  With dlgFile
     .CancelError = True
     .FileName = ""
     .DialogTitle = "Choose A Name For The Test"
     .Flags = 2
.Filter = "Test Files| *.tst"
     .ShowSave
     If Dir(.FileName) <> "" Then
       Kill .FileName
     End If
    currentTest = .FileName
    "lblCurTest.Caption = "Current Test: " & currentTest
    Enable_all_buttons Me
    testHasChanged = False
  End With
  'add test name to test table in login database
  foundTest = False
  datLogin.DatabaseName = App.Path & "\login.mdb"
  datLogin.RecordSource = "Test"
  datLogin.Refresh
  With datLogin.Recordset
     .MoveFirst
    Do Until .EOF Or foundTest
       If Trim(currentTest) = Trim(.Fields("TestName").Value) Then
         foundTest = True
       End If
       .MoveNext
    Loop
    If Not foundTest Then
       .AddNew
       .Fields("TestName").Value = Trim(currentTest)
       .Update
    End If
  End With
dlgError:
  On Error GoTo 0
  Exit Sub
End Sub
```

## 6. User Account Form

Private Sub cmdAdd\_Click()
Me.Hide
Load frmAccountAdd
End Sub

Private Sub cmdCancel\_Click()
Unload Me
End Sub

```
'select file for output
    Open currentTest For Output As #1
    'write array to file
    For recordNum = 1 To lisTestOuests.ListCount
       Write #1, questTest(recordNum).quest
       Write #1, questTest(recordNum).answerA
       Write #1, questTest(recordNum).answerB
       Write #1, questTest(recordNum).answerC
       Write #1, questTest(recordNum).answerD
       Write #1, questTest(recordNum).correctAns
       Write #1, questTest(recordNum).theType
    Next recordNum
    Close #1
    'open file for test layout
    Open Left(currentTest, Len(currentTest) - 3) & "lyt" For Output As #1
    write the layout options
    If chkTimed Then
Write #1, "T"
    Else
       Write #1, "F"
    End If
    If chkTimed And Val(txtMinutes) < 1 Then
       Write #1, 1
    Else
       Write #1, Val(txtMinutes)
    End If
    If chkAllowGoBack Then
       Write #1, "T"
    Else
       Write #1, "F"
    End If
    If optGrey. Value = True Then
       Write #1, "G"
    Else
      If optYellow. Value = True Then
         Write #1, "R"
         If optBlue.Value = True Then
           Write #1, "B"
         Else
           Write #1, "GN"
         End If
      End If
    End If
    Close #1
    'reset test has changed to false
    testHasChanged = False
  End If
End Sub
Private Sub createTest()
  Dim foundTest As Boolean
  Dim i As Integer
  Dim userResponse As Integer
  'On Error GoTo dlgError
  'if test had changed then ask to save current test before
  'creating a new one
  If testHasChanged Then
    userResponse = MsgBox("The current test has changed since you last saved it. " & _
                  "Do you want to save it before you create a new one?",
                 vbYesNoCancel, "Warning!")
    If userResponse = vbYes Then
      Call SaveTest
    Else
```

If lisTestQuests.ListCount > 0 Then

```
Private Sub cmdFinish Click()
  Unload Me
End Sub
Private Sub cmdModify Click()
  UserToModify.userID = MSFlexGrid1.TextMatrix(MSFlexGrid1.Row, 0)
  Call SelectAllFromLoginDatabase(Me)
  'find userID in recordset
  datLogin.Recordset.MoveFirst
  userCode = datLogin.Recordset.Fields("UserID").Value
  Do Until datLogin.Recordset.EOF
    userCode = datLogin.Recordset.Fields("UserID").Value
    If userCode = UserToModify.userID Then
       With UserToModify
         .Firstname = datLogin.Recordset.Fields("Firstname").Value
         .Lastname = datLogin.Recordset.Fields("Lastname"), Value
         .ID = datLogin.Recordset.Fields("SSN").Value
         .Password = datLogin.Recordset.Fields("Password").Value
         .Instructor = datLogin.Recordset.Fields("Instructor").Value
       End With
      Exit Do
    Else
       datLogin.Recordset.MoveNext
    End If
  Loop
  Me.Hide
  Load frmAccountChange
End Sub
Private Sub cmdRemove_Click()
  'determine userID
  UserToModify.userID = MSFlexGrid1.TextMatrix(MSFlexGrid1.Row, 0)
  'Call SelectAllFromLoginDatabase(Me)
  'find userID in recordset
  datLogin.Recordset.MoveFirst
  userCode = datLogin.Recordset.Fields("UserID").Value
  Do Until datLogin.Recordset.EOF
    userCode = datLogin.Recordset.Fields("UserID").Value
    If userCode = UserToModify.userID Then
       datLogin.Recordset.Delete
       datLogin Refresh
       datLogin.UpdateRecord
      Exit Do
    Else
       datLogin.Recordset.MoveNext
    End If
  Loop
End Sub
Private Sub Form_Load()
  Call CenterThisFormOnScreen(Me)
  rbtStudent.Value = True
  'set column width
  MSFlexGrid1.ColWidth(0) = 1500
  For i = 1 To 2
    MSFlexGrid1.ColWidth(i) = 1500
  Next i
  Call InitializeLoginDatabase(Me)
End Sub
Private Sub rbtLecturer Click()
    With datLogin
       .DatabaseName = App.Path & "\login.mdb"
       .RecordSource = "SELECT UserID, FirstName, LastName " & _
                    "FROM Login " & _
                    "WHERE Instructor = True"
```

```
.Refresh
          End With
     End Sub
     Private Sub rbtStudent_Click()
          With datLogin
          .DatabaseName = App.Path & "\login.mdb"
.RecordSource = "SELECT UserID, FirstName, LastName " & _
                        "FROM Login " & _
                        "WHERE Instructor = False"
          .Refresh
          'MSFlexGrid1.
          '.ListField = "UserID"
       End With
     End Sub
7. Create User Account Form
     Private Sub cmdCancel_Click()
       'refresh frmAccount grid
       updateLogin
       'call subroutine
       refreshLocation
       Unload Me
       frmAccount.Show
     End Sub
```

Private Sub cmdCreate\_Click()
Dim Password As String
Dim userID As String
Dim passchar As Integer
Dim i As Integer

'check for any blank fields

Next i

Else

End If 'create user ID

picOutput.Cls

'call subroutine updateLoginDatabase

.AddNew

'generate random password Randomize Timer For i = 1 To 5

If Len(txtLast) < 4 Then

passchar = Int(26 \* Rnd) + 65 Password = Password + Chr\$(passchar)

'if last name is shorter than 4 characters

userID = UCase(Left(txtLast, 4))

userID = userID & Right(txtID, 4) 'display the user ID and password to user

picOutput.Print "User I.D. is:"; userID picOutput.Print "Password is:"; Password 'add new account to login database

With frmAccount.datLogin.Recordset

Fields("UserID"). Value = userID Fields("LastName"). Value = txtLast Fields("FirstName"). Value = txtFirst

If txtFirst <> "" And txtLast <> "" And txtID <> "" Then

'obtain first 4 characters from last name and first name

userID = UCase(txtLast & Left(txtFirst, 4 - Len(txtLast)))

```
End With
        Else
          With frmAccount.datLogin
          .DatabaseName = App.Path & "\login.mdb"
.RecordSource = "SELECT UserID, FirstName, LastName " & _
"FROM Login " & _
                         "WHERE Instructor = True"
          .Refresh
          End With
        End If
     End Sub
     Private Sub refreshLocation()
        frmAccount.Top = Me.Top
        frmAccount.Left = Me.Left
     End Sub
8. Modify User Account Form
    Private Sub Form Load()
     Call CenterThisFormOnScreen(Me)
     Me.Top = frmAccount.Top
     Me.Left = frmAccount.Left
     With UserToModify
       txtFirst.Text = .Firstname
txtLast.Text = .Lastname
       txtID.Text = .ID
       txtUserID.Text = userID
       txtPassword.Text = .Password
        If .Instructor Then
          rbtLecturer.Value = True
       Else
          rbtStudent.Value = True
       End If
     End With
   End Sub
  Private Sub cmdCancel_Click()
     refresh frmAccount grid
     updateLogin
     'call subroutine
     refreshLocation
     Unload Me
     frmAccount.Show
   End Sub
  Private Sub cmdCreate_Click()
     Dim Password As String
     Dim userID As String
     Dim passchar As Integer
     Dim i As Integer
```

'check for any blank fields

'generate random password Randomize Timer

If txtFirst <> "" And txtLast <> "" And txtID <> "" Then

```
'select file for output
    Open currentTest For Output As #1
    'write array to file
    For recordNum = 1 To lisTestOuests.ListCount
       Write #1, questTest(recordNum).quest
       Write #1, questTest(recordNum).answerA
       Write #1, questTest(recordNum).answerB
       Write #1, questTest(recordNum).answerC
       Write #1, questTest(recordNum).answerD
       Write #1, questTest(recordNum).correctAns
       Write #1, questTest(recordNum).theType
    Next recordNum
    Close #1
    'open file for test layout
    Open Left(currentTest, Len(currentTest) - 3) & "lyt" For Output As #1
    write the layout options
    If chkTimed Then
Write #1, "T"
    Else
       Write #1, "F"
    End If
    If chkTimed And Val(txtMinutes) < 1 Then
       Write #1, 1
    Else
       Write #1, Val(txtMinutes)
    End If
    If chkAllowGoBack Then
       Write #1, "T"
    Else
       Write #1, "F"
    End If
    If optGrey. Value = True Then
       Write #1, "G"
    Else
      If optYellow. Value = True Then
         Write #1, "R"
         If optBlue.Value = True Then
           Write #1, "B"
         Else
           Write #1, "GN"
         End If
      End If
    End If
    Close #1
    'reset test has changed to false
    testHasChanged = False
  End If
End Sub
Private Sub createTest()
  Dim foundTest As Boolean
  Dim i As Integer
  Dim userResponse As Integer
  'On Error GoTo dlgError
  'if test had changed then ask to save current test before
  'creating a new one
  If testHasChanged Then
    userResponse = MsgBox("The current test has changed since you last saved it. " & _
                  "Do you want to save it before you create a new one?",
                 vbYesNoCancel, "Warning!")
    If userResponse = vbYes Then
      Call SaveTest
    Else
```

If lisTestQuests.ListCount > 0 Then

```
.DatabaseName = App.Path & "\login.mdb"
     .RecordSource = "SELECT UserID, FirstName, LastName, SSN, Password, Instructor " & _
                   "FROM Login"
     Refresh
  End With
End Sub
Private Sub updateLogin()
  If frmAccount.rbtStudent.Value = True Then
  With frmAccount,datLogin
    .DatabaseName = App.Path & "\login.mdb"
.RecordSource = "SELECT UserID, FirstName, LastName " & _
                   "FROM Login " & _
                   "WHERE Instructor = False"
     Refresh
  End With
  Else
     With frmAccount.datLogin
     .DatabaseName = App.Path & "\login.mdb"
     .RecordSource = "SELECT UserID, FirstName, LastName " &
                   "FROM Login " & _
"WHERE Instructor = True"
     .Refresh
     End With
  End If
End Sub
Private Sub refreshLocation()
  frmAccount.Top = Me.Top
  frmAccount.Left = Me.Left
End Sub
```

# 9. Change User Password Form

```
Private Sub Form_Load()
  Call CenterThisFormOnScreen(Me)
  With currentUser
    If .Instructor Then
      txtUserType.Caption = "Instructur"
    Else
      txtUserType.Caption = "Student"
    End If
    txtFirst.Text = .Firstname
    txtLast.Text = .Lastname
    txtID.Text = .ID
    txtID.Text = .userID
  End With
End Sub
Private Sub cmdCancel_Click()
  Unload Me
End Sub
Private Sub cmdFinish_Click()
  If Trim(txtPassword.Text) <> Trim(currentUser.Password) Then
    MsgBox ("Invalid Current Password")
    Exit Sub
  ElseIf Trim(txtNewPassword.Text)  Trim(txtConfirmPassword.Text) Then
      MsgBox ("Incorrect New Password Entry")
      Exit Sub
  Call UpdateUserPassword
  Unload Me
  frmAccount.Show
End Sub
```

```
Private Sub UpdateUserPassword()
  'Call CenterThisFormOnScreen(Me)
  With datLogin
    .DatabaseName = App.Path & "\login.mdb"
    .RecordSource = "Login"
    .Refresh
  End With
  'search userID and change password
  With datLogin
    .Recordset.MoveFirst
    userCode = .Recordset.Fields("UserID").Value
    Do Until found Or .Recordset.EOF
      userCode = .Recordset.Fields("UserID").Value \\
      If UCase(Trim(userCode)) = UCase(Trim(currentUser.userID)) Then
         .Recordset.Edit
         .Recordset.Fields("Password"), Value = Trim(txtNewPassword.Text)
         .Refresh
         .Recordset.Update
         Exit Do
      Else
         datLogin.Recordset.MoveNext
      End If
    Loop
  End With
End Sub
```

# 10. About MyApplication Form

```
Private Sub cmdOK_Click()
Unload Me
End Sub

Private Sub Form_Load()
Call CenterThisFormOnScreen(Me)
Me.Caption = "About " & App.Title
End Sub
```

#### 11. Choose Test Form

```
Private Sub cmdCancel_Click()
  End
End Sub
Private Sub cmdOpen Click()
With dlgFile
    .CancelError = True
    .Flags = 2
    .Filter = "Test Files| *.tst"
    .DialogTitle = "Choose Test To Take"
    .ShowOpen
    If .FileName <> "" Then lblTestFileName.Caption = .FileTitle
End With
End Sub
Private Sub cmdStart_Click()
  Me.Hide
  frmStudent.Show
End Sub
Private Sub Form_Load()
```

### 12. Student Test Form

Dim currentQuest As Integer

```
Dim questNum As Integer
Dim goBack As Boolean
Dim timed As Boolean
Dim minutes As Integer
Private Sub cmdFinished_Click()
  'check for no answer given
  If opt1. Value = False And opt2. Value = False And opt3. Value = False _
    And opt4. Value = False Then
    MsgBox "You must select an answer!", , "Try Again!"
    Exit Sub
  End If
  'assign answer selected to users answer array for checking
  If opt1. Value = True Then
    usersAnswer(currentQuest) = "A"
  Else
    If opt2. Value = True Then
       usersAnswer(currentQuest) = "B"
       If opt3. Value = True Then
         usersAnswer(currentQuest) = "C"
         usersAnswer(currentQuest) = "D"
       End If
    End If
  End If
  testIsOver
End Sub
Private Sub cmdNextQuestion_Click()
  'check for no answer
  If opt1. Value = False And opt2. Value = False And opt3. Value = False _
    And opt4. Value = False Then
    MsgBox "You must select an answer!", , "Try Again!"
    Exit Sub
  End If
  'enable previous command button if go back is allowed
  If goBack Then
    cmdPrevious.Enabled = True
  End If
  'assigns answer to users answer array
  If opt1. Value = True Then
    usersAnswer(currentQuest) = "A"
  Else
    If opt2. Value = True Then
       usersAnswer(currentQuest) = "B"
    Else
       If opt3. Value = True Then
         usersAnswer(currentQuest) = "C"
       Else
         usersAnswer(currentQuest) = "D"
      End If
    End If
  End If
```

```
currentQuest = currentQuest + 1
  'if current question is last question then disable next button
  If currentQuest = questNum Then
    cmdNextQuestion.Enabled = False
    cmdFinished.Enabled = True
  End If
  'load value (if any) from users answer array for next question
  If usersAnswer(currentQuest) = "A" Then
    opt1. Value = True
  Else
    If usersAnswer(currentQuest) = "B" Then
       opt2. Value = True
    Else
       If usersAnswer(currentQuest) = "C" Then
         opt3. Value = True
       Else
         If usersAnswer(currentQuest) = "D" Then
           opt4. Value = True
         Else
           opt1. Value = False
           opt2.Value = False
            opt3. Value = False
           opt4. Value = False
         End If
       End If
    End If
  End If
  'load question onto screen for user viewing
  loadQuestion
End Sub
Private Sub cmdPrevious_Click()
  'make sure question is not number one when moving back
  If currentQuest > 1 Then
    'assign current answer to users answer array
    If opt1. Value = True Then
       usersAnswer(currentQuest) = "A"
       If opt2. Value = True Then
         usersAnswer(currentQuest) = "B"
       Else
         If opt3. Value = True Then
           usersAnswer(currentQuest) = "C"
           If opt4. Value = True Then
              usersAnswer(currentQuest) = "D"
           End If
         End If
       End If
    End If
    'enable next button
    cmdNextQuestion.Enabled = True
    currentQuest = currentQuest - 1
    'if current question is number 1 disable previous button
    If currentQuest = 1 Then
       cmdPrevious.Enabled = False
    End If
    'load current answer(if any) from users answer array for the
    'question the user is moving back to
    If usersAnswer(currentQuest) = "A" Then
```

```
opt1.Value = True
     Else
        If users Answer(currentQuest) = "B" Then
          opt2. Value = True
          If usersAnswer(currentQuest) = "C" Then
             opt3. Value = True
          Else
             If usersAnswer(currentQuest) = "D" Then
                opt4. Value = True
             Else
                opt1. Value = False
                opt2. Value = False
                opt3. Value = False
                opt4. Value = False
             End If
          End If
        End If
     End If
     loadQuestion
  End If
End Sub
Private Sub Form_Load()
   Call CenterThisFormOnScreen(Me)
   Show
   Unload frmLogin
   Caption = "Online Test JAVA System - Student Screen - User - " & loggedUser
  opt1.Value = False
   cmdPrevious.Enabled = False
  cmdNextQuestion.Enabled = False
  cmdFinished.Enabled = False
  \label{eq:datLogin.DatabaseName} \begin{split} & datLogin.DatabaseName = App.Path \ \& \ "\login.mdb" \\ & datLogin.RecordSource = "Login" \end{split}
  datLogin.Refresh
  datScores.DatabaseName = App.Path & "\login.mdb" datScores.RecordSource = "TestScores"
  datScores.Refresh
  Call initialize_test
  Dim response As Integer
  'check for timed test, and give user option to start or not
  If timed Then
     response = MsgBox("You have " & minutes & " minutes to finish this test. " & _
          "Once you have started you can't stop the test. " & _ "Are you ready to start?", vbYesNo, "Timed Test")
     response = MsgBox("You have an unlimited amount of time to finish this " & _
           "test. Once you have started you can't stop the " & _
           "test. Are you ready to start?", vbYesNo, _
           "Non-Timed Test")
  End If
  If response = vbNo Then
     Exit Sub
   Else
     If timed Then
        Timer1.Enabled = True
     End If
     cmdNextQuestion.Enabled = True
     cmdFinished.Enabled = False
     currentQuest = 1
     'mnuOpen.Enabled = False
```

```
'mnuStart.Enabled = False
     'mnuExit.Enabled = False
    'mnuChangePassword.Enabled = False
    'mnuDisplayScores.Enabled = False
    'mnuPrintScores.Enabled = False
    loadOuestion
  End If
End Sub
Private Sub initialize test()
  Dim i As Integer
  Dim isTimed As String
  Dim allowBack As String
  Dim theColor As String
  Dim ColorSet As Long
  On Error GoTo dlgError
  With frmChooseTest,dlgFile
    'clear test question array
    For i = 1 To 100
       usersAnswer(i) = ""
       questTest(i).answerA = ""
       questTest(i).answerB = ""
       questTest(i).answerC = ""
       questTest(i).answerD = ""
       questTest(i).correctAns = ""
       questTest(i).quest = ""
       questTest(i).theType = ""
    Next i
    'set current test for the program to reference
    currentTest = .FileName
     'set the label to indicate current test
    'lblTestName.Caption = currentTest
    questNum = 0
    'load test question array from test file
    Open currentTest For Input As #1
    Do Until EOF(1)
       questNum = questNum + 1
Input #1, questTest(questNum).quest
       Input #1, questTest(questNum).answerA
       Input #1, questTest(questNum).answerB
       Input #1, questTest(questNum).answerC
      Input #1, questTest(questNum).answerD
      Input #1, questTest(questNum).correctAns
      Input #1, questTest(questNum).theType
    Loop
    Close #1
    'load layout for test
    Open Left(currentTest, Len(currentTest) - 3) & "lyt" For Input As #1
       Input #1, isTimed
       Input #1, minutes
       Input #1, allowBack
      Input #1, theColor
    Close #1
      If isTimed = "T" Then
         timed = True
         timed = False
       End If
```

```
If timed Then
         IblMinute.Caption = minutes
       Else
         IblMinute.Caption = 0
       End If
       lblSeconds.Caption = "00"
       Timer I. Enabled = False
       If allowBack = "T" Then
         goBack = True
       Else
         goBack = False
       End If
       cmdPrevious.Enabled = False
       If theColor = "R" Then
         ColorSet = vbRed
       Else
         If theColor = "GN" Then
           ColorSet = vbGreen
         Else
           If theColor = "B" Then
              ColorSet = vbBlue
              ColorSet = -2147483633
           End If
         End If
       End If
       frmStudent.BackColor = ColorSet
       Label2.BackColor = ColorSet
       lblQuestionNumber.BackColor = ColorSet
       lblTestName.BackColor = ColorSet
       lblQuestionType.BackColor = ColorSet
       frmAnswers.BackColor = ColorSet
       opt1.BackColor = ColorSet
       opt2.BackColor = ColorSet
       opt3.BackColor = ColorSet
       opt4.BackColor = ColorSet
       cmdPrevious.BackColor = ColorSet
       cmdNextQuestion.BackColor = ColorSet
       cmdFinished.BackColor = ColorSet
    mnuStart.Enabled = True
  End With
dlgError:
  On Error GoTo 0
  Exit Sub
End Sub
Private Sub mnuPrintScores_Click()
  'set printer properties
  Printer.ScaleMode = 4
  Printer.FontSize = 12
  Printer.CurrentY = 5
  'print all test scores for currently logged user
  With datScores.Recordset
     .MoveFirst
    Do Until .EOF
       If .Fields("ID"). Value = loggedUser Then
         Printer.CurrentX = 5
         Printer.Print Fields("Test").Value;
         Printer.CurrentX = 25
         Printer.Print .Fields("Date").Value;
         Printer. Current X = 45
```

```
Printer.Print .Fields("Grade").Value
       End If
       .MoveNext
    Loop
  End With
  Printer.EndDoc
End Sub
Private Sub mnuChangePassword Click()
  'edit currently logged on user's password
  Load frmTeachPass
  frmTeachPass.Caption = "Change Student Password"
  'search for user in database and display current(old) password
  With datLogin.Recordset
     .MoveFirst
    Do Until .EOF
       If loggedUser = .Fields("UserID").Value Then
         frmTeachPass.picOutput.Cls
         frmTeachPass.picOutput.Print "Old Password: "; .Fields("Password").Value
         Exit Do
       End If
       .MoveNext
    Loop
  End With
End Sub
Private Sub mnuDisplayScores_Click()
  Load frmDisplayTestStudent
End Sub
Private Sub mnuExit_Click()
  End
End Sub
Private Sub mnuOpen_Click()
  Dim i As Integer
  Dim isTimed As String
  Dim allowBack As String
  Dim theColor As String
  Dim ColorSet As Long
  On Error GoTo dlgError
  With digFile
     .CancelError = True
    .Flags = 2
     .Filter = "Test Files| *.tst"
     .DialogTitle = "Choose Test To Take"
    .ShowOpen
    'clear test question array
    For i = 1 To 100
       usersAnswer(i) = ""
       questTest(i) answerA = ""
       questTest(i).answerB = ""
       questTest(i).answerC = ""
       questTest(i).answerD = ""
       questTest(i).correctAns = ""
       questTest(i) quest = ""
       questTest(i).theType = ""
    'set current test for the program to reference
```

```
currentTest = .FileName
'set the label to indicate current test
lblTestName.Caption = currentTest
questNum = 0
'load test question array from test file
Open currentTest For Input As #1
Do Until EOF(1)
  questNum = questNum + 1
  Input #1, questTest(questNum).quest
  Input #1, questTest(questNum).answerA
  Input #1, questTest(questNum).answerB
  Input #1, questTest(questNum).answerC
  Input #1, questTest(questNum).answerD
  Input #1, questTest(questNum).correctAns
  Input #1, questTest(questNum).theType
Loop
Close #1
'load layout for test
Open Left(currentTest, Len(currentTest) - 3) & "lyt" For Input As #1
  Input #1, isTimed
  Input #1, minutes
  Input #1, allowBack
  Input #1, theColor
Close #1
  If isTimed = "T" Then
    timed = True
  Else
    timed = False
  End If
  If timed Then
    lblMinute.Caption = minutes
  Else
    lblMinute.Caption = 0
  End If
  lblSeconds.Caption = "00"
  Timer I. Enabled = False
  If allowBack = "T" Then
    goBack = True
  Else
    goBack = False
  End If
  cmdPrevious.Enabled = False
  If theColor = "R" Then
    ColorSet = vbRed
  Else
     If theColor = "GN" Then
       ColorSet = vbGreen
     Else
       If theColor = "B" Then
         ColorSet = vbBlue
       Else
         ColorSet = -2147483633
       End If
     End If
  End If
  frmStudent.BackColor = ColorSet
  Label2.BackColor = ColorSet
  lblQuestionNumber.BackColor = ColorSet
  lblTestName.BackColor = ColorSet
  lblQuestionType.BackColor = ColorSet
  frmAnswers.BackColor = ColorSet
  opt1.BackColor = ColorSet
```

```
opt2.BackColor = ColorSet
       opt3.BackColor = ColorSet
       opt4.BackColor = ColorSet
       cmdPrevious.BackColor = ColorSet
       cmdNextQuestion.BackColor = ColorSet
       cmdFinished.BackColor = ColorSet
     mnuStart.Enabled = True
  End With
digError:
  On Error GoTo 0
  Exit Sub
End Sub
Private Sub mnuStart_Click()
  Dim response As Integer
  'check for timed test, and give user option to start or not
  If timed Then
     response = MsgBox("You have " & minutes & " minutes to finish this test. " &
         "Once you have started you can't stop the test. " & _
"Are you ready to start?", vbYesNo, "Timed Test")
  Else
     response = MsgBox("You have an unlimited amount of time to finish this " & _
          "test. Once you have started you can't stop the " & __
          "test. Are you ready to start?", vbYesNo,
          "Non-Timed Test")
  End If
  If response = vbNo Then
    Exit Sub
  Else
     If timed Then
       Timer1.Enabled = True
     End If
     cmdNextQuestion.Enabled = True
     cmdFinished.Enabled = False
     currentQuest = 1
     mnuOpen.Enabled = False
     mnuStart.Enabled = False
     mnuExit.Enabled = False
     mnuChangePassword.Enabled = False
     mnuDisplayScores.Enabled = False
     mnuPrintScores.Enabled = False
     loadQuestion
  End If
End Sub
Private Sub loadQuestion()
  'set the label to display current question number
  lblQuestionNumber.Caption = currentQuest
  'load answers and question on to user screen
  opt1.Caption = questTest(currentQuest).answerA
  opt2.Caption = questTest(currentQuest).answerB
  opt3.Caption = questTest(currentQuest).answerC
  opt4.Caption = questTest(currentQuest).answerD
  txtQuestion.Text = questTest(currentQuest).quest
  'if there is only 1 question in test disable all buttons except
  'for finished.
  If questNum = 1 Then
```

```
cmdNextQuestion.Enabled = False
    cmdFinished.Enabled = True
    cmdPrevious,Enabled = False
  End If
  'set the label to indicate the type of question
  If questTest(currentQuest).theType = "T" Then
    opt3.Enabled = False
     opt4.Enabled = False
    1blQuestionType.Caption = "True/False"
  Else
     opt3.Enabled = True
     opt4.Enabled = True
    lblQuestionType.Caption = "Multiple Choice"
  End If
End Sub
Private Sub Timer1_Timer()
  'stop test if no time is left
  If Val(lblMinute.Caption) = 0 And Val(lblSeconds.Caption) = 0 Then
     Exit Sub
  End If
  'decrement timer by 1 second every 1 second
  If Val(lblSeconds.Caption) = 0 Then
     IblSeconds.Caption = 59
     lblMinute.Caption = Val(lblMinute.Caption) - 1
     lblSeconds.Caption = Val(lblSeconds.Caption) - 1
     If Val(lblSeconds.Caption) < 10 Then
       IblSeconds.Caption = "0" & IblSeconds.Caption
     End If
  End If
End Sub
Private Sub testIsOver()
  Dim i As Integer
  Dim score As Integer
  Dim numOfQuestions As Integer
  Dim numberCorrect As Integer
  'shut off timer, and display test over
  Timer1.Enabled = False
  MsgBox "Time is up!!", , "Test Over"
   'enable menu options
   'mnuOpen.Enabled = True
   mnuExit.Enabled = True
   'mnuChangePassword.Enabled = True
   'mnuDisplayScores.Enabled = True
   'mnuPrintScores.Enabled = True
   'disable command buttons
   cmdPrevious.Enabled = False
  cmdNextQuestion.Enabled = False
   cmdFinished.Enabled = False
   'check answers
   numberCorrect = 0
   numOfQuestions = questNum
   For i = 1 To numOfQuestions
     If usersAnswer(i) = RTrim(questTest(i).correctAns) Then
       numberCorrect = numberCorrect + 1
     End If
   Next i
```

```
score = numberCorrect / questNum * 100
userScore = score
numOfQ = questNum
numCorrect = numberCorrect

'add test, id, date, and grade to test scores database
With datScores.Recordset
.AddNew
.Fields("Test").Value = Mid(frmChooseTest.dlgFile.FileTitle, 1, 50)
.Fields("ID").Value = currentUser.userID
.Fields("Date").Value = Date
.Fields("Grade").Value = score
.Update
End With
Load frmDisplayGrade

End Sub
```

## 13. Display Grade Form

```
Private Sub cmdDisplay_Click()
  Dim i As Integer
  Dim x As Integer
  Dim numOfQuest As Integer
  'clear pic box and display score
  picScore Cls
  picScore.Print "Out of " & numOfQ & " questions"
  picScore.Print "you answered " & numCorrect & " correctly."
  picScore Print "Your score is " & userScore & "."
  numOfQuest = numOfQ
  x = 0
  For i = 1 To numOfQuest
     x = x + 1
     'display question numbers and X's if answer is incorrect
     If usersAnswer(i) = Trim(questTest(i).correctAns) Then
       picAnswers.Print "Question" & i & " - " & usersAnswer(i),
     Else
       picAnswers.Print "Question" & i & " - " & usersAnswer(i) & " X",
     End If
     'allow 4 answers to be displayed per line
     If x = 4 Then
       picAnswers.Print
       x = 0
     End If
   Next i
End Sub
Private Sub cmdFinished_Click()
   Unload frmStudent
   Unload frmChooseTest
   Unload Me
   Load frmChooseTest
End Sub
Private Sub cmdPrintScore_Click()
   Dim i As Integer
   Dim x As Integer
   Dim numOfQuest As Integer
   'print score on printer
   Printer.FontSize = 14
   Printer.Print "Out of " & numOfQ & " questions"
   Printer.Print "you answered " & numCorrect & " correctly."
Printer.Print "Your score is " & userScore & "."
```

```
Printer.Print: Printer.Print
       numOfQuest = numOfQ
       x = 0
       For i = 1 To numOfQuest
          x = x + 1
          'print question number and X's on wrong answer to printer
          If usersAnswer(i) = RTrim(questTest(i).correctAns) Then
            Printer.Print i & " - " & usersAnswer(i),
          Else
            Printer Print "X" & i & " - " & usersAnswer(i) & "X",
          End If
          'allow 4 answers on each line
          If x = 4 Then
            Printer.Print
            x = 0
          End If
        Next i
        Printer.EndDoc
     End Sub
     Private Sub Form_Load()
       Call CenterThisFormOnScreen(Me)
     End Sub
14. Test Scores Form
           Private Sub cmbStudent_Click(Area As Integer)
       'when user selects an user ID, display the user's name as
       'a tool tip
       With datLogin.Recordset
          .MoveFirst
          .FindFirst ("UserID = " & cmbStudent & "")
         cmbStudent.ToolTipText = RTrim(.Fields("FirstName").Value) & " " & _
                  .Fields("LastName").Value
       End With
    End Sub
    Private Sub cmdCancel_Click()
       Unload Me
       FlushGlobalVariables
       ToggleMenu
    End Sub
    Private Sub cmdDisplayStudent Click()
       Dim numOfTests As Integer
       Dim totalScore As Integer
       Dim average As Single
       'move to correct records and display info
       picDisplay.Cls
       With datScores.Recordset
         .MoveFirst
         Do Until .EOF
            If cmbStudent.Text = .Fields("ID").Value Then
              numOfTests = numOfTests + 1
              totalScore = totalScore + .Fields("Grade").Value
              picDisplay.Print "Test: " & .Fields("Test").Value; _
                        Tab(25); "I.D. "; .Fields("ID").Value; _
Tab(55); .Fields("Date").Value; _
                        Tab(70); .Fields("Grade").Value
```

```
End If
        .MoveNext
     Loop
     'calculate average if any tests existed
     If numOfTests > 0 Then
        average = totalScore / numOfTests
        picDisplay.Print
        picDisplay.Print "Average of tests for student " & cmbStudent.Text & _
                  " is " & FormatNumber(average, 1)
     Else
        MsgBox "Test Scores Not Available", , "Attention"
     End If
  End With
End Sub
Private Sub cmdDisplayTest_Click()
  Dim numOfTests As Integer
  Dim totalScore As Integer
  Dim average As Single
  'move to current records and display
  picDisplay.Cls
   With datScores.Recordset
     .MoveFirst
     Do Until .EOF
       If cmbTest.Text = .Fields("Test").Value Then
          numOfTests = numOfTests + 1
          totalScore = totalScore + .Fields("Grade").Value
          picDisplay.Print "Test: " & cmbTest.Text;
                    Tab(25); "I.D. "; .Fields("ID"). Value; _
Tab(55); .Fields("Date"). Value; _
                    Tab(70); .Fields("Grade"). Value
       End If
        .MoveNext
     Loop
     'if tests existed then display average
     If numOfTests > 0 Then
       average = totalScore / numOfTests
       picDisplay.Print
       picDisplay.Print "Average of test " & cmbTest.Text & _
                  " is " & FormatNumber(average, 1)
       MsgBox "Test Scores Not Available", , "Attention"
     End If
  End With
End Sub
Private Sub cmdPrintStudent Click()
  Dim numOfTests As Integer
  Dim totalScore As Integer
  Dim average As Single
  Printer.FontSize = 12
  'find records and print
  With datScores.Recordset
     .MoveFirst
     Do Until .EOF
       If cmbStudent.Text = .Fields("ID").Value Then
          numOfTests = numOfTests + 1
         totalScore = totalScore + .Fields("Grade").Value
         Printer.Print "Test: " & .Fields("Test").Value; _
Tab(35); "I.D. "; .Fields("ID").Value; _
                    Tab(55); .Fields("Date"). Value; _
```

```
Tab(70); .Fields("Grade").Value
       End If
       .MoveNext
    Loop
    'if tests existed then print the average
    If numOfTests > 0 Then
       average = totalScore / numOfTests
       Printer.Print
       Printer.Print "Average of tests for student " & cmbStudent.Text & __
               " is " & FormatNumber(average, 1)
       Printer.EndDoc
    Else
       MsgBox "Test Scores Not Available", , "Attention"
    End If
  End With
End Sub
Private Sub cmdPrintTest_Click()
  Dim numOfTests As Integer
  Dim totalScore As Integer
  Dim average As Single
  Printer.FontSize = 12
  'find correct records and print
  With datScores.Recordset
     .MoveFirst
    Do Until .EOF
       If cmbTest.Text = .Fields("Test").Value Then
         numOfTests = numOfTests + 1
         totalScore = totalScore + .Fields("Grade").Value
         Printer.Print "Test: " & cmbTest.Text, _
                 "I.D. " & .Fields("ID").Value, _
                   .Fields("Date").Value, _
                   .Fields("Grade").Value
       End If
       .MoveNext
     Loop
     'if tests existed then print the average
     If numOfTests > 0 Then
       average = totalScore / numOfTests
       Printer.Print
       Printer.Print "Average of test " & cmbTest.Text &
              " is " & FormatNumber(average, 1)
       Printer.EndDoc
     Else
       MsgBox "Test Scores Not Available", , "Attention"
     End If
  End With
End Sub
Private Sub Form_Load()
  Call CenterThisFormOnScreen(Me)
  Show
  ToggleMenu 'disable main menu
  datLogin.DatabaseName = App.Path & "\login.mdb"
  datLogin.RecordSource = "SELECT * " & _
                   "FROM Login " & _
                   "WHERE Instructor = False"
  datLogin.Refresh
  datScores.DatabaseName = App.Path & "\login.mdb"
  datScores.RecordSource = "TestScores"
  datScores.Refresh
  datTest.DatabaseName = App.Path & "\login.mdb"
```

datTest.RecordSource = "Test" datTest.Refresh

End Sub